

True Light Grils' College
Report on the Use of the Life-wide Learning Grant and Life-wide Learning & Sister School Grant 2025-2026

July 2026 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "-" on the left to hide this part】

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Evaluation Method:	E1 Questionnaire	E2 School Meeting and Discussion	E3 Professional Sharing in School	E4 Interview	E5 Observation	E6 Written report an	E7 Others (Please specify in column L)

Category 1: Details of Activities

(A) Life-wide Learning Grant (2024/25 unspent balance \$895,053.98)

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
(A) 1.1	<u>Local</u> Activities (including online exchanges)											
A1	Vocal Class & Acappella Class	09/2025 - 07/2026	1.To enhance the vocal abilities of students while promoting teamwork. 2. To empower students to reach their full potential, build confidence, and create memorable musical experiences	120 (S1-S5)	0	0	0	\$91,300.00		E5 Observation		Fully achieved
A2	Orchestra & Chinese Orchestra	09/2025 - 07/2026	1. To encourage students to play instrumets and nurture the collaboration skills through joint performance. 2. To subsidize students group instrumental lessons.	60 (S1-S5)	0	0	0	\$27,300.00		E5 Observation		Fully achieved
A3	Music Competition Application fee and Transportation Expense	09/2025 - 07/2026	To support students’ participation in local and regional music competitions by subsidizing application and transportation fees, enabling equal access to performance opportunities, fostering artistic excellence, and nurturing students’ confidence, discipline, and perseverance through healthy musical exchange.	250 (S1-S5)	0	0	0	\$34,435.00		E5 Observation		Fully achieved

A4	Sport team training Athletics Team, Badminton Team, Basketball Team, Dance Team, Rope Skipping Team, Squash Team, Swimming Team, Table-tennis Team, Volleyball Team	09/2025 - 08/2026	Coaches will be employed for team training once to twice a week. Students' sport skills and team spirit will be further strengthened under the guidance of professional coaches.	180 (S1-S6)	0	0	0	\$148,489.80		E5 Observation E1 Questionnaire		Fully achieved
A5	Athletics Meet	14/10/2025 & 02/12/2025	To provide chances for students to cultivate their potential in Athletic as well as demonstrating their sportsmanship and team spirit in the competition.	698 (S1-S6)	16	0	0	\$6,668.00		E2 School Meeting and Discussion E5 Observation		Fully achieved
A6	S.2 Swimming Training	05/2026 - 06/2026	To arouse the students' interest in swimming and to develop their skills and extend their potential.	131 (S2)	8	0	0	\$10,400.00		E4 Interview E5 Observation		Fully achieved
A7	Inter-school Cross Country Competition (Transportation Fee)	04/02/2026	To stretch the potential of the students in distance running and to develop their endurance, perseverance and resilient.	18 (S1-S5)	2	0	0	\$1,700.00		E4 Interview E5 Observation		Fully achieved
A8	Inter-class Board Display Design Competition	09/2025 - 08/2026	To decorate the school boards and promote our school year theme	595 (S1-S5)	0	0	0	\$49,820.00		E5 Observation		Fully achieved
A9	Western/Chinese Painting, 2D/3D Art Project	09/2025 - 08/2026	To create artworks using Chinese and Western painting techniques.	169 (S3-S6)	0	0	0	\$29,377.00		E5 Observation		Fully achieved
A10	Digital Art Project	09/2025 - 08/2026	To produce digital artwork. To develop art skills and promote year theme through the study and production of Art	169 (S3-S6)	0	0	0	\$45,840.00		E5 Observation		Fully achieved
A11	VR/AR/AI/ Art Tech Project	09/2025 - 08/2026	To integrate VR/AR/AI techniques into Art learning. To build up their innovation.	169 (S3-S6)	0	0	0	\$83,400.00		E5 Observation		Fully achieved

A12	Art/ STEAM/AI /Art Tech/University Competition/ Camp	09/2025 - 08/2026	To support the students who take part in competitions or learning camp. (Remarks: The expenditure is zero because the external university camps and competitions were free or fully sponsored in this year.)	10 (S1-S6)	0	0	0	\$0.00		E1 Questionnaire		Generally achieved
A13	S1& 4 True Light Bonds Ice-breaking and Team-building Activity	10/09/2025	Connect S1 and S4 students before True Light Bonds 2025-2026 to build one-on-one mentorships and uphold True Light sisterhood traditions. (Remarks: No funds were used as the workshop was conducted internally by teachers.)	226 (S1 & S4)	10	0	0	\$0.00		E1 Questionnaire		Mostly achieved
A14	S2 Workshop on Pursuing Dreams	09/02/2026	To guide students in their exploration of different possible life goals and development of the right attitude and set of values in preparation for their future studies and work.	121 (S2)	6	0	0	\$4,600.00		E1 Questionnaire		Mostly achieved
A15	S4 Career Live	09/02/2026	Through work experience games and sharing by senior practitioners, senior secondary students can understand the work situation and requirements of different industries, reflect on their personal interests and abilities, and set career planning goals.	90 (S4)	2	0	0	\$18,068.00		E1 Questionnaire		Mostly achieved
A16	S6 JUPAS Night	17/10/2025	To allow S6 students to interact with university undergraduates and young working adults from different industries, consulting them for advice on their career and life planning and university programme selection.	106 (S6)	3	0	0	\$8,600.00		E1 Questionnaire		Mostly achieved
A17	S6 JUPAS Workshop	25/11/2025	To provide JUPAS-related information to our students, hence preparing them to make informed decisions when they apply for JUPAS.	106 (S6)	6	0	0	\$4,600.00		E1 Questionnaire		Mostly achieved
A18	S3 True Light Bonds Leadership Training	06/07/2026	To strengthen students' leadership and communication skills in preparation for their role as mentors in the True Light Bonds sisterhood programme in S4.	113 (S3)	6	0	0	\$15,400.00		E1 Questionnaire		Mostly achieved
A19	S6 Mock JUPAS & Work Interviews	07/02/2026	To prepare S6 students for admissions interviews by tertiary education institutes by enrolling them in mock interviews at their desired tertiary programmes and giving them feedback on their performance.	106 (S6)	3	0	0	\$13,300.00		E1 Questionnaire		Mostly achieved

A20	S6 Mock Release of HKDSE Results	05/12/2025	To suggest to S6 students some appropriate actions they can take after the Release of HKDSE Results as well as motivating them to strive to work harder for better results for better prospects	106 (S6)	6	0	0	\$13,300.00		E1 Questionnaire		Mostly achieved
A21	Interview Skills Workshop I	12/09/2025	Though the workshop, students will understand media ethics, know how to verify the accuracy of information, and learn interviewing skills. (Remarks: No funds were used as the workshop was conducted internally by teachers.)	25	1	0	0	\$0.00		E1 Questionnaire		Generally achieved
A22	S5 JUPAS Workshops I & II	14/04/2026 & 22/04/2026	To provide students with general information about JUPAS application and multiple pathways after graduation, and remind them the actions they can take in preparation for their further studies.	99 (S5)	6	0	0	\$9,200.00		E1 Questionnaire		Mostly achieved
A23	S6 Mock Interview Workshops	09/10/2025 & 17/11/2026	To equip students with the necessary JUPAS and work interview knowledge and skills for the mock interviews to be held later in preparation for actual JUPAS interviews	106 (S6)	6	0	0	\$4,600.00		E1 Questionnaire		Mostly achieved
A24	S3 Elective Subject Choice Workshops	14/04/2026 & 22/04/2026	To guide students to make informed decisions on their elective subject choices and be familiar with the senior secondary curriculum	117 (S3)	6	0	0	\$4,600.00		E1 Questionnaire		Mostly achieved
A25	Dance Performance and Competitions	01/2026 - 07/2026	Students will be well equipped to take part in various dance competitions and performance.	20 (S1-S5)	0	0	0	\$13,152.28		E5 Observation E1 Questionnaire		Mostly achieved
A26	Business Fundamentals Project	10/12/2025 & 14/02/2026	To raise students' awareness about healthy eating and teach them how to make better food choices to improve overall health and well-being. The workshops aim to help them better prepare their business fundamental project -- Bento Box Meal Planning.	30 (S3)	2	0	0	\$8,000.00		E5 Observation		Fully achieved
A27	Education Sunday service	21/09/2025	Education Sunday is a special day designated by the Church of Christ in China to elucidate its educational mission. We hope to use this opportunity to help S1 students understand the school's philosophy and the love of Jesus Christ.	122 (S1)	1	1	0	\$3,900.00		E1 Questionnaire		Mostly achieved

A28	YMCA - YM Volunteer Photo course	03/12/2025	Students are able to not only use camera on how to operate shutter speed and f number, but also serve the school as photographer volunteer.	20 (S2-S5)	1	0	0	\$4,900.00		E1 Questionnaire		Generally achieved
A29	Hong Kong InnoHealth Cup 2026	03/2026 - 07/2026	The objective of this activity is to inspire students to cultivate empathy towards real-world health issues, utilise evidence-based research principles effectively, and harness their creative spirit to develop innovative health and biomedical technologies through research projects.	8 (S4-S5)	1	0	0	\$600.00		E6 Written report and record		Fully achieved
A30	Soyvestor STEAM Education Project 2.0	09/2025 - 08/2026	To explore the full soybean growth cycle, rhizobia symbiosis, and nitrogen fixation, while fostering teamwork, resilience, food industry awareness, and an understanding of global food security and malnutrition.	25 (S3-S4)	5	0	0	\$80,000.00		E6 Written report and record		Fully achieved
A31	Millennium Entrepreneurship Programme	11/2025 - 04/2026	To prepare young generations to be future entrepreneurs with an open-mindedness of innovation and creativeness. To cultivate students' generic skills, raise their awareness of social issues and corporate social responsibility through proposing a viable business on innovative services or products that could address the current social needs and circumstances, which can in turn contribute to the sustainability of society.	11 (S4-S5)	0	0	0	\$800.00		B7 Others	Competition result	Fully achieved
A32	S5 Biology Field Study Camp	18-19/05/2026	To observe, analyze, and interpret living organisms and ecosystems within their natural habitats. It acts as a bridge between theoretical classroom concepts and the real-world application of biological sciences	27 (S5)	3	0	0	\$2,000.00		E6 Written report and record		Fully achieved
A33	Visit to Yakult Factory	11/05/2026	To understand how division of work apply in factory and enhance subject knowledge and broaden student exposure in real-life business.	18 (S5 students)	2	0	0	\$1,400.00		E1 Questionnaire		Fully achieved

A34	2026 Secondary School Model UNESCO International Conference on the Ethics of Neurotechnology – Hong Kong-GBA Regional Conference	04/07/2026	Simulating UNESCO delegate meetings, students collaborate to present youth perspectives on the ethical development and application of Greater Bay Area neurotechnology.	2 (S\$)	0	0	0	\$400.00		E5 Observation		Fully achieved
A35	新春文化遊	12/02/2026	讓非華語同學親身體現體驗香港花市活動和文化。	31 (S1 to S3)	5	0	0	\$2,150.00		E5 Observation		Fully achieved
(A) Total actual expenses of item 1.1								\$742,300.08				
(A)1.2	Non-local Activities											
1	航天探索之旅	01/07/2026	提升同學對國家航天發展的初步認識，深化科技及數字教育。(備註: 活動因時間及行程未能配合而取消)	S2(110)	12	0	0	\$0.00				-
2	Exploring Korea: Geography & History Learning Journey 2026	01-05/07/2026	To enhance students' understanding of the recent development of Korea and broaden students' horizons.	32 (S3-S5)	4	0	0	\$81,896.00		E1 Questionnaire		Mostly achieved
3	蘇杭姊妹學校文化及科技交流團2026	27-31/03/2026	提升同學對蘇杭歷史文化的認識 (備註:部分支出由姊妹學校計劃津貼資助)	36	4	0	0	\$5,189.90	蘇州工業園區東沙湖實驗中學	E1 Questionnaire		Mostly achieved
4	Choral Festival Competition Tour	01/2026 - 04/2026	To broaden global exposure and musical horizons through an overseas festival, enhancing vocal skills, cultural exchange, teamwork, and artistic confidence.	34 (S1-S5)	4	0	0	\$55,288.00		E5 Observation		Fully achieved
5	Harbin Agriculture and Culture Study	19-23/07/2026	Understand Northeast China's black soil; large-scale an mechanized soybean production; development of new agricultural products and soybean processing industry.	5 (S3-S4)	1	0	0	\$8,000.00		E6 Written report and record		Fully achieved
6	CS Mainland Study Tour	13-14/03/2026	To nurture a new generation of young people with an affection for the country and Hong Kong, a global perspective, aspirations and positive thinking for contribution to the development of the country and the city.	106 (S5)	13	0	0	\$2,380.00		E4 Interview		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
(A) Total actual expenses of item 1.2								\$152,753.90				
(A) Total actual expenses (sum of items 1.1and 1.2)								\$895,053.98				

(B) 2025/26 Life-wide Learning & Sister School Grant \$1,219,500.00

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
(B) 1.1	Local Activities (including online exchanges)											
B1	說說香港的故事講座	05/06/2026	提升同學對香港回歸前後發展的認識	600 (S1-S5)	60	0	0	\$6,819.68		E5 Observation		Mostly achieved
B2	Booth game on S1-5 Parents Day	28/02/2026	To facilitating communication between parents and daughter. Activities or games provide a relaxed environment where parents and children can communicate and interact more easily, sharing their thoughts and feelings with each other.	592 (S1-5)	0	0	Parents (100)	\$1,986.00		E5 Observation		Fully achieved
B3	Prefect Leadership Training	27/06/2026	To enhance students' ability in taking up leading roles	60 (S2-5)	0	0	0	\$19,900.00		E1 Questionnaire		Fully achieved
B4	Interest and Workplace Exploration Activities	06/05/2026 - 22/05/2026	To foster cultural appreciation, promote community bonding, and create a memorable experience for students, teachers and school social workers.	8 (S4-5)	0	0	0	\$3,000.00		E4 Interview		Fully achieved
B5	Cheering on Form 6 Students	24/02/2026	To encourage F.6 students who are facing challenges from HKDSE before their study leave, cheer up cards and presents are prepared to them, wishing them all the best in the exam and a bright future.	106 (S6)	0	0	0	\$2,993.96		E5 Observation		Fully achieved
B6	Talk on understanding the current situation of stray animals	04/02/2026	To understand the current situation of stray animals in Hong Kong.	122 (S1)	0	0	0	\$2,000.00		E4 Interview		Fully achieved
B7	Thank you parent	30/01/2026 - 12/02/2026	To express the love, appreciation and gratitude to parents for everything they have done. (Remarks: The expenditure has been covered by other school grants.)	698 (S1-6)	0	0	0	\$0.00		E5 Observation		Fully achieved

B8	Mental health week	25/02/2026 - 04/03/2026	To enhance the mental wellness of students.	698 (S1-6)	0	0	0	\$9,708.55		E1 Questionnaire		Fully achieved
B9	Group for self-understanding	04/03/2026 - 29/04/2026	To facilitate students' self-understanding and self-esteem.	8 (S1)	0	0	0	\$1,002.00		E4 Interview		Fully achieved
B10	Adventure-Based Activity	09/05/2026	To enhance students' interpersonal and problem-solving	14 (S2-3)	0	0	0	\$4,160.00		E1 Questionnaire		Fully achieved
B11	Overnight camp	27/03/2026 - 28/03/2026	To enhance students' interpersonal and problem-solving skills.	20 (S4-5)	0	0	0	\$15,012.40		E1 Questionnaire		Fully achieved
B12	Group for sex education	07/11/2025 - 28/01/2026	To facilitate students' value towards romantic relationships. (Remarks: The expenditure has been covered by other school grants.)	8 (S3-4)	0	0	0	\$0.00		E1 Questionnaire		Fully achieved
B13	Volunteer service on stray animals shelter	18/04/2026	Through volunteer experience, enhance students' understanding of animal shelter services and sense of ability.	20 (S3-4)	0	0	0	\$3,000.00		E4 Interview		Fully achieved
B14	Value Education Program	05/09/2025	To help students face the outer world with the right attitude and values, building up good characters to embrace challenges in the even changing world.	129 (S2)	0	0	0	\$4,008.80		E1 Questionnaire		Fully achieved
B15	S1 Form Association Inauguration Ceremony	10/2025-05/2026	To nurture students' creativity, collaboration and problem-solving skills, to foster bonds among students of the same form and showcase talents to parents who are participating	122 (S1)	12	0	0	\$15,237.80		E4 Interview		Fully achieved
B16	Class activities	10/2025-07/2026	To broaden students' learning experiences, enhance social and communication skills, as well as foster team spirit.	698 (S1-S6)	48	0	0	\$14,566.46		E5 Observation		Mostly achieved

B17	S1 Unlock Your Dream in TL	10/2025-06/2026	To provide a chance for S1 students to discover the unique True Light tradition.	122 (S1)	12	0	0	\$632.16		E4 Interview		Fully achieved
B18	School Picnic	13/11/2025	Through visiting various local attractions and experiencing interesting activities, students will have a fun time with their fellow schoolmates and relieve paramount pressure at school.	600 (S1-S5)	48	0	0	\$19,720.00		E1 Questionnaire		Fully achieved
B19	Graduation camp	12-13/11/2025	To build up team spirit in classes.	107 (S6)	8	0	0	\$17,698.20		E1 Questionnaire		Mostly achieved
B20	Subsidies for ECA clubs to organize activities	09/2025-08/2026	To provide a variety of activities for students so as to broaden their horizon and let them develop their interests	698 (S1-S6)	0	0	0	\$1,483.20		E4 Interview		Mostly achieved
B21	Visit to the Hong Kong Museum of the War of Resistance and Coastal Defence	26/06/2026	To enhance students' understanding of the history and development of the War of Resistance in Hong Kong	S3 (96)	6	0	0	\$1,800.00		E5 Observation		Mostly achieved
B22	Sign Language Activity(including assembly, courses, and social service)	2025-2026	To nurture students' sense of care. To teach students' basic sign language, it aims to build an inclusive campus and society in the future.	698 (S1-S6)	60	0	0	\$3,000.00		E5 Observation		Mostly achieved
B23	S4 Community Service Training Programme	02/2026-07/2026	Develop students' civic awareness and critical thinking, deepen self and societal understanding, and strengthen leadership potential and practical skills.	110 (S4)	10	0	0	\$14,207.00		E1 Questionnaire		Fully achieved
B24	Take Care Annie 為愛相縫計劃	16/12/2025	Nurture empathy and emotional support skills by making garments for bereaved families, while teaching students to honor and respect the experiences of those coping with grief.	9 (S3-S5)	4	0	0	\$2,333.40		E5 Observation		Mostly achieved
B25	Hong Kong Schools English Debating League Competition	09/2025-05/2026	The HKSEDL is an inter-school debating competition involving top EMI schools in Hong Kong - the competition aims to nurture students' creativity, problem-solving, critical-thinking, research, and oratorial skills	14 (S1-S5)	2	0	0	\$5,700.00		E1 Questionnaire		Mostly achieved

B26	Sustainable School Outreach Programmes and Local Field Studies in Hong Kong	Whole Year	To enhance students' environmental awareness and/or encourage their commitment in contributing to the environmental conservation and sustainable development of Hong Kong.	528 (S1-S5)	4	0	0	\$7,460.00		E5 Observation		Fully achieved
B27	Cricut Design Activity (Acrylic plate)	01/03/2026	Students design and create custom laptop stickers or wall decals using Cricut's Design Space software and a Cricut cutting machine.	20 (S2, S3)	0	0	0	\$1,806.55		E5 Observation		Fully achieved
B28	STEAM Week	5-12/12/2025	To organise a themed learning week with cross-curricular activities in STEAM which extend students' learning beyond the classroom	698 (S1-S6)	60	0	0	\$4,137.03		E5 Observation E1 Questionnaire		Fully achieved
B29	文學創作班(新詩創作)	02/2026-03/2026	此活動旨在推廣文學，提高同學對文學創作的興趣；增加同學對新詩創作的認識，從而提高同學新詩創作的質量。 (備註: 此活動改由其他撥款津貼)	20 (中四及中五修讀文學的同學優先)	0	0	0	\$0.00				
B30	Lighting and sound workshops	N/A	1. To introduce students to the basics of lighting and sound design 2. To nurture students' ability to collaborate with others and their problem-solving ability (Remarks: No funds were used because the contract was not finalised.)	10 (S1)	10	0	0	\$0.00		E6 Written report and record		Mostly achieved
B31	Theatre excursion	31/01/2026	1.To nurture students' ability to appreciate live performances 2. To promote students' appreciation of literary classics	108 (S4)	2	0	0	\$11,080.00		E6 Written report and record		Fully achieved
B32	Dance Performance and Competitions	01/2026-07/2026	Students will be well equipped to take part in various dance competitions and performance.	20 (S1-S5)	0	0	0	\$2,582.52		E5 Observation E1 Questionnaire		Mostly achieved
(B) Total actual expenses of item 1.1								\$197,035.71				
(B)1.2	Non-local Activities											
(Please insert rows above if the space provided is insufficient.)												
(B) Total actual expenses of item 1.2								\$0.00				
(B) Total actual expenses (sum of items 1.1 and 1.2)								\$197,035.71				
(A + B) Total actual expenses (sum of items 1.1 and 1.2)								\$1,092,089.69				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	<i>(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)</i>	<i>(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)</i>	<i>(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extent do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)</i>
Evaluation & Reflection	Students demonstrate widespread, active engagement across five core learning domains (including Values Education, Intellectual Development, Community Service, Physical & Aesthetic Development, and Career-Related Experiences). They participate enthusiastically across junior and senior levels in a broad array of structured activities. These include academic field studies (e.g. S4 Mai Po Field Study, S5 Biology Field Study Camp), STEAM initiatives (e.g. Cricut Design, InnoHealth Cup, Odyssey of the Mind), performing arts (e.g. Vocal Class, A Cappella, Orchestras, Dance, Drama), sports (e.g. school team training, sports promotion, athletics and swimming competitions), values-based programmes (e.g. leadership training, community service, S1 Form Association Inauguration), and a variety of career-related programs and national education activities.	<p>The Life-Wide Learning Grant serves as a foundational funding mechanism that enables the school to operationalise and enrich the formal curriculum across all Key Learning Areas (KLAs). By removing financial barriers and financing specialised resources, expert facilitators, and out-of-classroom learning platforms, the Grant ensures that experiential learning is systematically integrated into student development in direct alignment with the Secondary Curriculum's Seven Learning Goals.</p> <p>1. National Identity and Global Perspective: The Grant deepens national pride, school traditions and international awareness by subsidising transportation and cross-border logistics. Key targets include organising sister school exchanges in Mainland China, technology tours (e.g. in Hangzhou), study tours (e.g. in Korea) and cultural excursions tailored for Non-Chinese Speaking (NCS) students. Junior levels strengthen their sense of belonging through S1 heritage tours in Guangzhou, while core Christian values and ethics are nurtured across all levels.</p> <p>2. Breadth of Knowledge: Classroom theory is extended into real-world contexts across KLAs. The Grant covers venue rentals, admission charges and experimental consumables required for authentic field study—including Geography wetland/urban planning explorations, Biology habitat studies, BAFS corporate visits, food science experiments (e.g. soybean cultivation and softmeal design) and technical theatre design.</p> <p>3. Language Proficiency: To cultivate persuasive communication, critical thinking and cross-cultural networking, the Grant funds professional coaches for debate and subsidises entry fees for Model United Nations (MUN) and public speaking competitions. Students also refine their written expression through post-performance theatre reviews and cross-border sister school exchanges.</p> <p>4. Generic Skills: Student leadership and autonomy are fostered by empowering club committees to manage allocated budgets for student-led ECA initiatives. Group-based outdoor challenge tasks, music ensembles and sign language workshops—conducted in partnership with professional NGOs—strengthen collaboration, critical thinking and interpersonal skills.</p> <p>5. Digital Literacy: The Grant provides funding for maker-space consumables (e.g. acrylic plates, adhesive vinyl), equipment maintenance and STEAM software. Participating students apply computational thinking, CAD/CAM platforms (such as Cricut Design Space), vector geometry and emerging Art-Tech tools (VR/AR/AI) to solve real-world design problems and explore mainland innovation hubs.</p> <p>6. Life Planning: Senior secondary transition and career readiness are supported through funded corporate visits, entrepreneurship bazaar stalls, financial management simulations, and mock interviews. The Grant ensures at least 80% of target students gain practical workplace exposure and post-secondary guidance regardless of financial background.</p> <p>7. Healthy Lifestyle: The Grant funds stage makeup, costumes, athletic gear, instrument transport and camp fees, creating an inclusive safety net for underprivileged students. These resources support broad participation in sports teams, outdoor adventure camps and live performing arts, promoting lifelong physical health, aesthetic appreciation and emotional resilience.</p>	<p>1. Overall Usage of the Grant: The school deployed the Grant across departments to connect classroom learning with real-world applications through four core strategies:</p> <p>a. Ensuring Financial Equity: Subsidised entry costs, university camps, competition fees and chartered transport to guarantee equal participation for all students.</p> <p>b. Hiring External Experts: Engaged certified coaches, debate instructors, adventure facilitators and NGO partners to lead specialised training in areas such as sign language, stage design and mock interviews.</p> <p>c. Procuring Specialist Resources: Purchased CAD software licenses (Cricut), cutting hardware, fabrication media, Art-Tech tools (VR/AR) and costumes.</p> <p>d. Funding Experiential Learning: Supported out-of-classroom activities, including stream ecology fieldwork, cross-border exchange tours (Mainland China, South Korea), university STEM contests and live theatre trips.</p> <p>2. Student Target Attainment Students met or exceeded performance goals across multiple domains :</p> <p>a. Career & Values: Over 70% developed career-planning competencies, while 100% completed service projects, displaying stronger empathy and national identity.</p> <p>b. Intellectual, Physical & Aesthetic Development: Between 88% and 90%+ achieved computational design goals, and 98.4% mastered ecological security concepts. Debate participants reported a 73% improvement in public speaking, while sports and music group secured multiple awards.</p> <p>c. Well-being & Cohesion: Sports coaches earned high satisfaction scores (5.23/6), and over 80% of students strengthened teamwork through the school picnic, class activities, graduation camp and leadership programme.</p> <p>3. Aspects Done Well</p> <p>a. Equal Access & Active Learning: Eliminating costs enabled 100% participation for underprivileged students. Hands-on tasks like stream sampling, vector fabrication and running bazaar stalls boosted engagement over passive learning.</p> <p>b. Professional Guidance & Real-World Links: External instructors provided expert instruction that elevated competitive results. Combining modern technology with real-world site visits made abstract concepts tangible.</p> <p>4. Aspects Needing Improvement</p> <p>a. Resolve time conflicts to balance commitments and foster long-term student volunteer dedication beyond mandatory hours.</p> <p>b. Foster student initiative in activity design, deepen learning with structured pre-briefings and reflection, and broaden horizons via Mainland and overseas study tours.</p>
	However, students still need more opportunities that go beyond classroom theory and basic decorative craft projects. They need authentic, hands-on experiences, including exposure to live theatre, advanced field studies, and continuous maker-space access to foster practical analytical, design, and problem-solving skills.		
	Furthermore, expanding Mainland and overseas exploration tours is critical. Visits to sister schools, technology hubs and historical sites across Mainland China and abroad will help students to understand regional development, deepen their national identity and cultivate a broader global perspective.		

Category 3: Overall Evaluation and Reflection on the Effectiveness on [Sister School Exchange Activities](#)

No.	Areas	Content of Reflection and Follow-up
1	Form/Content of the activity	整體同意活動內容充實，但部份同學反映學校交流內容可更深入。未來將和姊妹學校溝通將內容深化。
2	Time arrangement of the activity	同學同意活動時間安排合理及充分。未來將檢視在各項活動的時間安排，增加活動內容。
3	Organisation and arrangements of the activity	同學同意參訪景點、目的地等都令她們增進知識及認知。未來將檢視在參訪指定地點時加入互動環節，讓同學親身體驗例如實驗等。
4	Others (Please specify)	

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* (\$)
1	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland (Note: Bound by the limits of such expenses per occasion and per head quoted in the “Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee”/“Operating Expenses Block Grant User Guide for Aided Schools”.)	\$0.00
2	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	\$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Ms. Ho Suk Ching	Position:	Life-wide Learning Committee- Head
Name of Teacher Responsible for the Sister School Scheme:	Mr. Cheung Kwok Him	Position:	LWL Committee-Vice Committee Head