

True Light Girls' College
Evaluation Report on the Use of Diversity Learning Grant (DLG) - Other Programmes (OP) (2025-2026)

Title	Objectives	Deliverable	Target	Selection Mechanism	Duration and Venue	Evaluation
中五級中國語文卷二寫作能力拔尖課程	課程旨在於學生既有基礎上，進一步鞏固其寫作概念與技巧，加深學生於結構佈局、描寫技巧與主題深化三個核心面向，引導學生如何在文末提煉個人啟悟，並鼓勵思考更高層次的文章主題，以進一步加強學生的整體寫作能力。課程亦強調「以描寫代替敘事」的技巧，引導學生透過細節描寫呈現情境、刻畫人物，避免陷入冗長的事件敘述。	學生於課程期間完成兩篇記描抒及開放式題目寫作。	中四級中文科全年成績(2024-2 年度)最優異之十二名學生。	根據學生於中四級(2024-25 年度)全年中文科總成績排名，推薦第 1 至 12 名學生參加此課程；倘上述學生因事未能參加，則依次按其他學生全級排名，篩選較優秀之學生參加此課程。	2025 年 10 月 18 日至 12 月 20 日期間進行，共八節課，每節 1.5 小時，課程合共 12 小時。課堂於本校教室進行。	據任教導師所派發之問卷調查結果顯示，同學均認真投入課堂活動。從問卷統計所見，絕大部份的同學認為達成教學目標，對導師的教學安排及教學態度感到相當滿意，亦表示教學內容充實，自己能投入課程。另外，同學在是次課程得到寫作練習的機會。 課程整體出席率很高，顯示同學對課程非常重視。導師表示同學融入課堂，專注上課，並按照老師要求進行練習。
中六級中國語文科精進課程	課程旨在為應屆文憑試尖子，提供額外訓練，希冀藉此進一步提升其中國語文科成績。	學生於課程期間達到以下要求： (1)卷一：閱讀至少文、白篇章各一(或兩篇白話文)及完成相關練習； (2)卷二：命題寫作兩篇，字數不少於 650 字，標點符號計算在內。	中五級中文科全年成績(2024-25 年度)最優異之三十名學生。	根據學生於中五級(2024-25 年度)全年中文科總成績排名，推薦第 1 至 30 名學生參加此課程；倘上述學生因事未能參加，則依次按其他學生全級排名，篩選較優秀之學生參加此課程。	2025 年 9 月 13 日至 10 月 18 日期間舉行，逢星期六下午 1 時至 4 時上課，每節三小時，共六節，合共 18 小時。課堂於本校教室進行。	根據問卷調查結果，同學均認為導師教學經驗豐富，甚有教學熱誠。同學對此課程整體反應甚好，對課程安排、教學筆記及導師教學表現等各選項均表示非常同意或同意，同學普遍能從課程中汲取應考知識、閱讀理解能力及寫作技巧，裨益匪淺。本科建議每年均應舉辦此課程，以期藉以提升應屆考生的成績。

English Enrichment for High-Achieving DSE Candidates	This programme aims to provide students with an immersive learning experience to strengthen their English language. It seeks to challenge the abilities of top students in S4 by offering advanced training in key language skills such as reading, writing, listening and speaking. By engaging with a variety of high-level English texts and media, the course encourages students to refine their analytical and creative thinking.	Students will be producing an English essay or speech based on the theme Generations of Women.	The top twenty-five Form Four students in English	Students were shortlisted based on their academic performance in English Language in the First Term Exam.	A fifteen-hour course spread across eight sessions between 3rd April and 26th June 2026.	A total of 24 students attended the course. Attendance of the course was satisfactory, with the average attendance rate of the course sitting at 90%. In the post-course questionnaire, the writing course received generally positive responses. Most students found the course delivery to be satisfactory. Some further commented that they found the instructor's individual feedback useful, and most students reported increased confidence in essay writing and a willingness to apply writing techniques taught in the course to their current and future academic studies. While most responses were positive, some wished each session could be shortened to an hour, whereas others hoped the course would not coincide with the exam period.
Mathematics Enhancement Course for S6 able students	To provide high order thinking skill training for the gifted students.	A 4-lesson mathematics enhancement courses with total 12 hours was held for S.6 students. 35 students are invited to join the course.	S6 students	Students are selected according to their S5 Final examination results. Subject ranking starting from Form position 1-35 were selected.	Four sessions were arranged from November 2025 to January 2026 in classroom.	The attendance rate for the four lessons 77.1%. From the student questionnaire, 100% of them agreed that the course can help them to further consolidate their knowledge in various topics of Mathematics. Furthermore, 94% of them agreed that the handouts well organised and designed while 97% of the students agreed that the course are effective in helping them in tackling the examination questions with high order thinking skill by going through various HKDSE past paper. The take-home exercises were checked, under the guidance of the tutors. All of the students agreed that the content of the course is appropriate for them and 94% of the students agreed that the amount of exercise provided is enough to consolidate their knowledge. 100% of the students suggested to have the same course in the coming year. The feedback from the questionnaire shows that 3-hour concentrated classes are useful for students. It is recommended to arrange similar courses in the future but with more packed course dates.

Course on Biological Science	To offer gifted education programme to broaden students' horizon in biological science 1. Health Care Professions Exploration 2. Forensic Science Exploration 3. Agriculture & Horticulture Exploration	Students' reflections & display of learning outcomes	Top 10 students in S5 Biology.	Teacher's nomination and students' self-nomination	7 sessions were arranged from December 2025 to August 2026 on campus	Students enjoyed the biotechnology experiment. From students' reflection, most of the students agreed that they enjoyed the design of this enrichment program. Apart from learning how to use the equipment related to DNA fingerprinting, students shared that they found the learning opportunities "challenging, valuable, very interesting and amazing unforgettable experience". Students shared that this activity "bridged the gap between theory and practical biotechnology", proving that the "learning of molecular biology is not just for examination", but it is a "powerful way to solve human mysteries". For forensic science, students found it was "actually super cool brainstorming what's absolutely essential for a crime scene, like realizing how much people have to protect the area before you even touch anything". They found crime scene investigation required a "very careful, patient and methodical" mind. Students shared that this is a meaningful, interesting and inspiring learning experience which enabled them to participate in crime scene investigations in a first-person perspective.
中六中史科提昇課程	課程旨在為應屆文憑試考生，提供額外訓練，因材施教，藉此提升中國歷史科成績。	學生於課程期間達到以下要求： (1) 卷一：學習西周至清的框架重點，分析歷屆相關文憑試題，並完成相關練習； (2) 卷二：學習田制、兵制及科舉制，分析歷屆相關文憑試題，並完成相關練習。	修讀中六級中國歷史科的學生	修讀中六級中國歷史科的學生（老師推薦及學生自薦）	2025 年 9 月至 10 月舉行，逢星期六上午 9 時至中午 12 時上課，每節 3 小時，共 5 節，合共 15 小時。課堂於本校教室進行。	據問卷調查結果顯示，同學均認為導師教學經驗豐富，能旁徵博引，極具教學熱誠。導師教學筆記精簡，並涵蓋歷屆考題答案之重點。同學對此課程整體反應甚佳，對導師教學及教學筆記等各項均表示滿意或非常滿意，同學普遍認為能從課程中汲取文憑試知識，並從中獲益匪淺。接近半數學生認為「上課堂數過少」或「上課時數過少」。本科建議來年繼續舉辦此課程，以期鞏固學生所學，並提升整體成績。

DSE Music Curriculum joint school course	The course will include all the content in the DSE music curriculum and SBA individual music composition training.	Student gained the knowledge and skills needed for DSE music.	1 Music DSE student (S.5)	Teacher's nomination and self-nomination	Every Saturday morning for 4 hours from September 2025 to July 2026. (S.5) Venue: Wah Yan College or Kowloon & Heep Yunn School	The student has made good progress and paid effort in her music study.
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