

School-based After-school Learning and Support Programmes 2025/26 s.y.

School-based Grant (SBG)—Programme Report

Name of school: True Light Girls' College

Staff-in-charge: Lai Yuk Kwan

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A. The total actual number of eligible students is 118

[including A. 26 students receiving the Comprehensive Social Security Assistance (CSSA), B. 68 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 24 students covered by discretionary quota¹]

B. Activities subsidised by SBG for eligible students' participation

Name / Type of activity ²	Period / Date	Actual person-times ³ of eligible students of different categories			Average attendance rate	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of institute / service provider (if applicable)	Remarks, if any (e.g. students' learning outcomes in academic and affective domains)
		A	B	C					
Aesthetic Development Programme	9/2025 – 6/2026	4	6	11	85%	39 010	• Check attendance record • Teachers feedback	External musical instrument tutors	Students engaged actively in instrumental classes. Their learning outcomes were evident in performances at the School Annual Concert.
Tutorial Classes	9/2025 – 8/2026	7	4	0	100%	40 400	• Feedback from tutors • Class performance	Alumni studying tertiary education	Tutorial classes supported academic improvement and fostered greater self-confidence among students
Speech Festival	10/2025 – 12/2025	7	9	8	100%	4 161	• Sharing with schoolmates • Students' feedback		Students gained self-confidence .
School picnic / Graduation Camp	11/2025	26	68	5	100%	6 341.8	• Student feedback		Students gained interpersonal relationship through the activities and enhanced their sense of belongs to school.
Total number of activities: 26	Sub-total:	44	87	24	Total expenses (\$):	89 912.8			
	Total:	155							

Note:

- Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
- Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
- The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.