

True Light Girls' College

**Senior Secondary Study
Preparatory Handbook
for S3 Students and Parents**



真光女書院

**中三學生及家長
高中課程預備手冊**

**S4 Subject Selection Working Group
December 2025**

Table of Contents

目錄

	Page 頁數
Senior Secondary Curriculum in True Light Girls' College 真光女書院高中課程	2
Elective Subjects & Mathematics Extended Modules Offered in School 本校提供之選修科目及數學延伸部分	3
Subject Selection Schedule 選科進程表	4
Subject Selection Score and Allocation Process 選科成績分及分派選修科程序	5
Elective Subject Combination 選修科目組合	6
Mathematics Extended Modules Arrangements 數學延伸部份之選修安排	6
Frequently Asked Questions on Subject Selection 常見的選科問題	7
Other Learning Experiences 其他學習經歷	9
Introduction to Senior Secondary Subjects 高中學科簡介	12

Senior Secondary Curriculum in True Light Girls' College

真光女書院高中課程

4 core subjects:

四個核心科目：

Chinese Language
中國語文
English Language
英國語文
Mathematics
數學
Citizenship & Social Development
公民與社會發展



2-3 elective subjects: 二至三科選修科目：

To be chosen from 11 elective subjects: 選自十一科選修科目：

Chinese Literature
中國文學
Chinese History
中國歷史
Economics
經濟
Geography
地理
History
歷史
Biology
生物
Chemistry
化學
Physics
物理
Business, Accounting &
Financial Studies
企業、會計與財務概論
Information &
Communication
Technology
資訊及通訊科技
Visual Arts
視覺藝術



Other Learning Experiences: 其他學習經歷：

Moral & Civic
Education
德育及公民教育
Community Service
社會服務
Aesthetic Development
藝術發展
Physical Development
體育發展
Career Related
Experiences
與工作有關的經驗

Elective Subjects & Mathematics Extended Modules Offered in School

本校提供之選修科目及數學延伸部分

Key Learning Areas 主要學習領域	Elective subjects 選修科目		No. of groups for each elective subject 選修科組別數目	Quota in each subject group 每組別名額
Chinese Language Education 中國語文教育	Chinese Literature 中國文學		1	32
Personal, Social & Humanities Education 個人、社會及 人文教育	Chinese History 中國歷史		1	32
	Economics 經濟		2	32
	Geography 地理		2	32
	History 歷史		1	32
Science Education 科學教育	Biology 生物		1	32
	Chemistry 化學		1	32
	Physics 物理		1	32
Technology Education 科技教育	Business, Accounting & Financial Studies 企業、會計 與財務概論	Business Management 商業管理	1	32
		Accounting 會計	1	32
	Information & Communication Technology 資訊及通訊科技		1	22
Arts Education 藝術教育	Visual Arts 視覺藝術		1	22
Mathematics Education 數學教育	Extended Module 1 (Calculus and Statistics) 延伸部分單元一(微積分與統計)		1	32
	Extended Module 2 (Algebra and Calculus) 延伸部分單元二 (代數與微積分)		1	32

Subject Selection Schedule

選科流程

Time Scale 時間	Procedure 選科步驟
12 December 2025 (Fri) 2025年12月12日(五)	Briefing to S3 Students and Parents on Senior Secondary Study 高中課程及選科中三學生及家長講座
Late February 2026 2026年2月下旬	Distribution of Mock Subject Selection Form with circulars to parents 派發模擬選科表及家長通告
16 March 2026 (Mon) 2026年3月16日(一)	Deadline for submission of Mock Subject Selection Form 遞交模擬選科表限期
17 March (Tue)-27 March 2026 (Fri) 2026年3月17日(二)至3月27日(五)	Provisional elective subject allocation (based on Mid-Year Examination results) 進行模擬選科分派程序(根據上學期成績)
13 April 2026 (Mon) 2026年4月13日(一)	Release of provisional elective subject allocation results 公布模擬選科分派結果
1 June 2026 (Mon) 2026年6月1日(一)	Distribution of Senior Secondary Subject Selection Form 派發學生高中選科表
29 June 2026 (Mon) 2026年6月29日(一)	Deadline for submission of Senior Secondary Subject Selection Form 遞交高中選科表限期
30 June 2026 (Tue) 2026年6月30日(二)	Distribution of Senior Secondary Subject Selection Form to S4 Repeaters 派發高中選科表予中四重讀生
2 July 2026 (Thu) 2026年7月2日(四)	Deadline for submission of Senior Secondary Subject Selection Form by S4 Repeaters 中四重讀生遞交高中選科表限期
6 – 8 July 2026 (Mon – Wed) 2026年7月6日至7月8日(一至三)	Senior Secondary Elective Subjects Allocation Process 進行高中選修科目分派程序
10 July 2026 (Fri) 2026年7月10日(五)	Release of elective subject allocation results (based on the Subject Selection Score) 公布選修科目分派結果(根據選科成績分)

Subject Selection Score and Subject Allocation Process

選科成績分及選修科分派程序

Subject Selection Score:

S3 students promoting to S4 will be offered elective subjects in their senior secondary study according to their Subject Selection Score based on their annual scores in all academic and cultural subjects. Students' annual score in S2 will weigh 20% of the Subject Selection Score, whereas their annual score in S3 will weigh the other 80%. The Subject Selection Score will be used for ranking and the elective subjects will be assigned accordingly.

The subject allocation process is as follows:

- (1) For students' subject select score ranking from first to twentieth, all elective subjects of their first three priorities will be allocated to them.
- (2) For the rest of the S3 students, there will be two rounds of subject allocation. In the first round, the first and second choices will be allocated at the same time according to the students' Subject Selection Scores Ranking. The third choice will be allocated to students in the second round. (If the subject quota is full during allocation, the subject in the next priority will be considered automatically.)

Remarks: If the Subject Selection Scores of two students are the same, their ranking will be determined by their S3 annual scores.

選科成績分：

本校將以選科成績分為依據，為中三升中四學生分派高中選修科。選科成績分來自學生所有學科及術科之全年總成績分，中二級的全年總分佔選科百分之二十的比重，而中三級的全年總分則佔百分之八十。

選修科分派程序如下：

- (1) 選科成績分排名第一至二十名者，可獲派首三個志願的選修科目。
- (2) 其餘中三學生將參與兩輪科目分派程序，按其選科成績分排名，在第一輪先獲派首兩個志願的科目，在第二輪再獲派第三志願的科目。(若科目在分派時名額已滿，將順次序考慮下一志願科目)

註：如兩位學生之選科成績分相同，她們的排位將按其中三級的全年總分決定。

Elective Subject Combination 選修科目組合

In general, all students have to take 3 elective subjects. Students can choose one of the subjects within the same block. However, some students may take only 2 elective subjects according to their abilities and study plans.

在一般情況下，所有學生須選擇三科選修科目。學生可在同一組別內選修一個科目。但個別學生亦可根據自己的能力及學習計劃而修讀兩科選修科。

S4 Elective Subject Combination 中四選修科目組別

Block 1 第一組別	BAFS (Business Management) 企業、會計與財務概論 (商業管理)	Geography 地理	Economics 經濟	Chemistry 化學	
Block 2 第二組別	Chinese Literature 中國文學	History 歷史	Geography 地理	Biology 生物	ICT 資訊 及通訊科技
Block 3 第三組別	BAFS (Accounting) 企業、會計與財務概論 (會計)	Chinese History 中國歷史	Economics 經濟	Physics 物理	Visual Arts 視覺藝術

Mathematics Extended Modules Arrangements 數學延伸部份之選修安排

In the senior secondary curriculum, students can choose the mode of study in Mathematics Education according to their interests and career plans. Students can choose either to study (i) Compulsory Part only; (ii) Compulsory Part + Extended Module 1 (Calculus and Statistics) **or** (iii) Compulsory Part + Extended Module 2 (Algebra and Calculus). The allocation for the quota of studying the extended module is according to the annual score of Mathematics in S3.

在高中課程中，學生可按照自己的興趣及生涯規劃以不同形式修讀數學科。學生可選擇：
(i)只修讀必修部分；(ii)同時修讀必修部分及延伸部分單元一(微積分與統計)或(iii)同時修讀必修部分及延伸部分單元二(代數與微積分)。學校將根據學生中三級全年數學科的總分分派修讀數學延伸部分的學額。

Frequently Asked Questions on Subject Selection

常見的選科問題

Change of Elective Subjects in S4

Students who are studying in S4 for the first time can apply for the change of elective subject at the beginning of the academic year. The School does not accept applications for dropping elective subjects in this period.

Procedure for Change of Elective Subjects in S4

- (1) The normal application period should be within the **first two days of the new school year**, with 12:00 noon on the second day as the deadline.
- (2) Any student wishing to apply should submit:
 - (i) a completed Application Form for Change of Elective Subject;
 - (ii) a parent letter and;
 - (iii) a copy of the S3 Annual School Report to the class teachers.
- (3) The criteria for approving the application are as follows:
 - (i) recommendation of class teachers;
 - (ii) no excess of the subject quota upon approval of the application;
 - (iii) applicant with a higher Subject Selection Score than other applicant(s) will be considered first if there is keen competition for the remaining quota of the elective subject.
- (4) The approval is subject to the final decision of the Principal.
- (5) Successful applicants will be informed within two working days after the deadline for the application.

更改中四選修科目

首次就讀中四級的學生可在學年初申請更改選修科目。在此期間，學校不接受退修科目的申請。

更改中四選修科程序：

- (1) 一般申請程序在**開課後首兩天**進行，並於第二天中午十二時截止。
- (2) 欲申請之學生需呈交：
 - (i) 轉科申請表；
 - (ii) 家長信及
 - (iii) 中三級全年成績表副本予班主任。
- (3) 批核有關申請之準則如下：
 - (i) 申請獲班主任推薦；
 - (ii) 有關選修科仍有學額；
 - (iii) 如有關選修科之餘額有多位學生競爭，選修成績分較高之申請者將獲優先考慮。
- (4) 所有申請批核需由校長作最終決定。
- (5) 成功申請者會在申請截止後兩個工作天內獲悉有關安排。

Self-study of Elective Subject

Self-study will normally not be entertained as school-based assessment is usually required for many elective subjects offered by our school and students cannot fulfill this assessment in self-study.

以自修模式修讀選修科目

由於本校所開辦之選修科目多包含自修模式不能完成之校本評核部份，故自修選修科目的申請通常不會被考慮。

Dropping of Elective Subjects

Only students taking 3 elective subjects will be allowed to drop 1 elective subject after having completed the first year of senior secondary study in S4, i.e. after the S4 Final Examination. Students are also allowed to apply to drop an elective subject after the S5 Mid-year Examination or after the S5 Final Examination.

退修選修科目

只有修讀三科選修科的學生，方能於中四級學年完成修讀第一年高中課程後，亦即中四級期終試後，申請退修其一選修科目。此外，學生也可於中五級中期試或中五級期終試後申請退修科目。

Other Learning Experiences

其他學習經歷

Under the Senior Secondary Curriculum, Other Learning Experiences (OLE) is one of the three components that complement the core and elective subjects for the whole-person development of students. In order to facilitate students' all-round development as lifelong learners with a focus on sustainable capacities, they will be offered a wide range of opportunities to participate in the five domains of OLE, namely Values Education, Aesthetic Development, Physical Development, Career-related Experiences and Community Service. More importantly, being proactive learners, students should participate in co-curricular and outside activities to widen their horizons, nurture positive values and attitudes, and to develop their lifelong interests. The time allocation for each OLE domain is as follows:

根據高中課程，「其他學習經歷」是三個組成部分之一，與核心及選修科目(包括應用學習課程)相輔相成，讓學生達至全人發展。為了使他們得到全面的發展以達致終身學習的目的，本校將為學生提供多種不同的「其他學習經歷」機會，並涉及五個範疇：包括價值觀教育、藝術發展、體育發展、與工作有關的經驗及社會服務。更重要的是學生應積極參與課內及課外之活動，擴闊視野，培養正面的價值觀及態度，發展終身的興趣。

各「其他學習經歷」範疇在課時上的分配如下：

OLE 其他學習經歷	Time Allocation Percentage 總課時百分比
Values Education 價值觀教育	Over 10% 百分之 10 以上
Aesthetic Development 藝術發展	
Physical Development 體育發展	
Community Service 社會服務	
Career-related Experiences 與工作有關的經驗	

Other Learning Experiences in school

To meet the curriculum's learning goals and support students' holistic development, our school will offer ample opportunities for students to explore the five domains of Other Learning Experiences (OLE). Through participation in diverse OLE activities and meaningful reflection, students can enrich their learning, strengthen lifelong learning skills, and foster a balanced and well-rounded development.

The followings are the OLE activities organised in school:

OLE Domains	Activities
Values Education	Class Periods, School Assemblies, Religious Education Lessons, Talks, Workshops, etc.
Aesthetic Development	Aesthetic Development Education Lessons, Music Weeks, Group Work & Performances, Singing Contests, Attending Public Concerts, School Annual Concerts, Drama Appreciation Workshops, Folk Dance and Social Dance Lessons, Visual Arts Exhibitions/Talks, Attending Arts Festival Programs, etc.
Physical Development	Athletics Meet, Swimming Gala, Rope Skipping Competitions, Physical Education Lessons (excluding Dance), Ball Games Competition, etc.
Career-related Experiences	Career Education Lessons, Class Periods, Meeting Experts/Business People/Alumni, Talks from Local Private Firms, Visits to Universities/Firms and Workplaces, etc.
Community Service	S4 Community Service Program, various Community Service Projects (e.g. Elderly, Children, Ethnic minorities, Low-income family), being helpers in Flag Selling and School Functions (e.g. Athletic Meet & Swimming Gala)

本校的「其他學習經歷」

為符合課程的學習目標，讓學生有足夠的體驗以達致全人發展，本校將為學生提供五大範疇的「其他學習經歷」活動。透過參與活動及進行反思，學生能鞏固所學，加強終身學習的能力，達致均衡而全面的發展。

本校「其他學習經歷」活動的資料如下：

「其他學習經歷」範疇	活動項目
價值觀教育	班主任課、周會、宗教教育課、講座、工作坊等。
藝術發展	藝術發展課、音樂周、小組專題研習及演出、音樂比賽、出席音樂會、學校周年音樂會、話劇欣賞工作坊、民族舞及社交舞課、參觀視覺藝術展覽及講座、參與藝術節的活動等。
體育發展	運動會、水運會、跳大繩比賽、體育課及球類比賽等。
與工作有關的經驗	生涯規劃課、班主任課、與專業人員/商人/校友作直接對話、參與本地私人商業機構的講座、參觀各大專院校/公司/機構及工作場地等。
社會服務	中四級社會服務體驗計劃、不同類型之社會服務計劃(如：長者、兒童、少數族裔、低收入家庭等)、協助賣旗籌款及校內服務(如：運動會及水運會工作人員)。

Student Learning Profile (SLP)

Student Learning Profile (SLP) is a summary presentation of what a student has achieved and participated in, in terms of her whole-person development, during the senior secondary years. It aims to demonstrate and recognise the whole-person development for all students as well as facilitate them to reflect on on-going experiences and set goals. Every student should be encouraged to build an SLP for senior secondary years.

The content of SLP will include brief information on:

- Academic performance in school;
- OLE;
- Performance/Awards gained Outside School;
- Student's "self-account" (e.g. highlighting impressive learning experiences or career goals)

In order to help students to develop a comprehensive learning record with their whole person development during the secondary school years, students are encouraged to document their SLP electronically. What a student has achieved and participated in, together with her reflection, will be included. It not only serves as a comprehensive learning record but also facilitates students' reflection on learning and helps in goal-setting for their future. Both teachers and parents can regularly review the development of our students.

"iPortfolio" is a function in eClass for recording students' academic achievements, OLE and performance/awards obtained outside school, and for compiling the SLP reports at the end of senior secondary years in our school. It is vital for students, in the early stage of secondary school years, to develop the habits in keeping records of and making reflections on their learning experiences in "Learning Portfolio" so as to set better life goals for themselves.

學生學習概覽

「學生學習概覽」是用以概括地展示學生在高中階段於全人發展方面所達至的成就和參與的活動。「學生學習概覽」旨在彰顯和確認所有學生的全人發展，並讓他們在經驗過程中反思及建立目標。所有學生也應建立其「學生學習概覽」。

「學生學習概覽」的內容包括以下資料：

- 校內學科成績；
- 「其他學習經歷」；
- 校外的表現/獎項；
- 學生的自述(例如重點描述印象深刻的學習經歷或為事業訂立的目標)

為了幫助學生建立一份完整的綜合學習檔案，以記錄學生多年的學習歷程，本校學生均以電子形式建立「學生學習概覽」，展示在初、高中階段於全人發展方面所達至的成就和參與的活動，並在經驗過程中反思及建立目標。老師及家長也能定期參與檢視學生的學習和成長發展。

“iPortfolio 我的學習檔案”是本校所採用的 eClass 網上教學系統中一項功能，用以詳細記錄學生歷年的學業成績、其他學習經歷及校內外的表現/獎項，於完成高中階段時能建立一份完整的綜合學習檔案。透過當中的學習檔案，學生可從初中開始養成記錄及反思自己的學習經歷，訂立更適切她們的人生目標。

Introduction to Senior Secondary Subjects

高中學科簡介

Core Subjects

核心科目

English Language
英文

Chinese Language
中國語文

Mathematics
數學

Citizenship & Social Development
公民與社會發展

English Language

The aims of the English Language curriculum are to:

- (1) help students to achieve proficiency in all aspects of the English language so that they can use English as an effective means of communication in daily life, for personal and intellectual development as well as for their work and study;
- (2) improve and further develop students' confidence and fluency in written and spoken English as well as various generic skills.

The learning at junior levels will be continued and built upon with teachers delivering the learning content using a task-based and theme-based approach to language learning. The learning of the four skills is facilitated by organising the content into modules, units and tasks.

Assessment Design (External and Internal Examination)

The assessment consists of four papers and five components:

Examination Papers and Component	Weighting	Duration
Paper 1 Reading	20%	1½ hours
Paper 2 Writing	25%	2 hours
Paper 3 Listening and Integrated Skills	30%	2 hours
Paper 4 Speaking	10%	20 minutes
School-based Assessment	15%	-

中國語文

中國語文科課程宗旨：

本課程讓學生在初中中國語文課程的基礎上，進一步：

- (1) 提高讀寫聽說能力、思維能力、審美能力和自學能力；
- (2) 培養語文學習的興趣、良好的學習態度和習慣；
- (3) 培養審美情趣，陶冶性情；
- (4) 培養品德，加強對社群的責任感；
- (5) 體認中華文化，培養對國家、民族的感情。

本校期望透過本課程，培育出善於溝通、有獨立思想、具批判精神、富創意、能解決問題、有審美情趣、有道德操守、體認中華文化、樂於終身學習的新一代。

課程簡介：

高中中國語文科學習的內容包括閱讀、寫作、說話、文學、中華文化、品德情意、思維和語文自學九個學習範疇。高中中國語文科全面提升學生讀寫聽說能力及思維能力，配合學習材料的內容，進行文學、文化及品德情意等方面的教育，讓學生掌握語文自學能力，培養正確的價值觀和處世態度。

評核模式：

本科的公開評核包括公開考試及校本評核兩部分，概述如下：

部分	內容	比重	評核形式	考試時間
公開考試	卷一 閱讀能力	40%	筆試	1小時30分鐘
	卷二 寫作能力	45%	筆試	2小時15分鐘
校本評核	閱讀匯報： 一次文字報告 一次口頭匯報	15%	各呈交1個分數， 合共呈交2個分數	

Mathematics

The aims of the Mathematics curriculum are to develop in students:

- (1) the ability to think critically and creatively, to conceptualise, inquire and reason mathematically, and to use mathematics to formulate and solve problems in daily life as well as in mathematical contexts and other disciplines;
- (2) the ability to communicate with others and express their views clearly and logically in mathematical language;
- (3) the ability to manipulate numbers, symbols and other mathematical objects;
- (4) number sense, symbol sense, spatial sense, measurement sense and the capacity to appreciate structures and patterns;
- (5) a positive attitude towards mathematics learning and an appreciation of the aesthetic nature and cultural aspects of mathematics.

Compulsory Part:

The Compulsory Part serves as a foundation for all students and the topics emphasise the relevance of mathematics to various human activities. There are three strands in the Compulsory Part, namely: “Number and Algebra”, “Measures, Shape and Space” and “Data Handling”. In addition, the “Further Learning Unit” is designed to integrate and apply knowledge and skills learned in the strands to solve problems in real-life as well as in mathematical contexts.

Extended Modules:

In order to broaden students' choices for further study and work, two modules in the Extended Part are provided to further develop their knowledge of mathematics. These two modules are designed to cater for students who intend to pursue further studies which require more mathematics; or follow a career in fields such as natural sciences, computer sciences, technology or engineering.

- Module 1 (Calculus and Statistics)
focuses on statistics and the application of mathematics, and is designed for students who will be involved in study and work which demand a wider knowledge and deeper understanding of the application of mathematics, in particular, statistics.
- Module 2 (Algebra and Calculus)
focuses on mathematics in depth and aims to cater for students who will be involved in a mathematics-related discipline or career.

Study Mode: (Student may choose one of the following study modes)

- (1) Compulsory Part only
- (2) Compulsory Part + Module 1
- (3) Compulsory Part + Module 2

Assessment Design:

	Component	Part	Weighting	Duration
Compulsory Part	Public examination	Paper 1 Conventional questions	65%	2¼ hours
		Paper 2 Multiple-choice questions	35%	1¼ hours
Extended Modules	Public examination	Conventional questions	100%	2½ hours

數學

數學教育課程宗旨是培養學生：

- (1) 明辨性思考、創意、構思、探究及數學推理的能力和運用數學建立及解決日常生活、數學或其他情境的問題之能力；
- (2) 透過數學語言與人溝通，具備清晰及邏輯地表達意見的能力；
- (3) 運用數字、符號及其他數學物件的能力；
- (4) 建立數字感、符號感、空間感、度量感及鑑辨結構和規律的能力；
- (5) 對數學學習持正面態度及欣賞數學中的美學及文化。

必修部分：

必修部分為所有學生提供學習基礎，同時亦重視數學與人類不同活動的密切關係。必修部分包含三個學習範疇，分別為「數與代數」、「度量、圖形與空間」及「數據處理」。此外，必修部分亦設有「進階學習單位」讓學生能綜合運用各範疇內的知識和技能，以解決現實生活和數學情境中的問題。

延伸部分：

為了擴大學生在學習和工作上的空間，延伸部分設有兩個單元進一步發展學生的數學知識。這兩個單元是為：有意繼續進修需要更多數學知識作為基礎的學科者而設；或有意發展自然科學、電腦、科技和工程等事業的學生而設。

● 單元一(微積分與統計)

著重統計和數學的應用。本單元是為在學科或職業上需要對數學，尤其是對統計，有較廣闊和深入理解的學生而設。

● 單元二(代數與微積分)

重視深入的數學內容。本單元是為日後選修數學或從事與數學有密切關聯的專業的學生而設。

修讀方式：(同學可選擇以下其一修讀方式)

- (1) 必修部分
- (2) 必修部分 + 單元一
- (3) 必修部分 + 單元二

評核設計：

	部分	內容	比重	考試時間
必修部分	公開考試	卷一 傳統題	65%	2¼ 小時
		卷二 多項選擇題	35%	1¼ 小時
延伸部分	公開考試	傳統題	100%	2½ 小時

Citizenship and Social Development

Subject Aim:

- (1) enhance understanding of society, the country, the human world, the physical environment and related knowledge;
- (2) develop multiple perspectives on contemporary mature topics in different contexts (e.g. cultural, social, economic, political and technological contexts);
- (3) become independent thinkers; be able to adapt to the ever-changing personal, social, national and global circumstances and construct knowledge; understand the complexities of the topics, and the challenges and processes involved in decision-making for making law-abiding, rational and affective analysis, and learning how to handle conflicting values;
- (4) inherit Chinese culture and heritage in a pluralistic society, deepen understanding and sense of identity of individuals with Chinese nationality and Chinese citizenship, and at the same time appreciate, respect and embrace diversity in cultures and views;
- (5) develop skills relevant to life-long learning and strengthen their ability to integrate and apply knowledge and skills, including critical thinking skills, creativity, problem solving skills, communication skills, collaboration skills, data management skills, self-management skills, self-learning skills, and information technology skills;
- (6) develop positive values and attitudes towards life, so that they can become informed and responsible citizens of society, the country and the world.

Areas of Study:

The curriculum comprises three themes, namely “Hong Kong under ‘One Country, Two Systems’”, “Our Country since Reform and Opening-up” and “Interconnectedness and Interdependence of the Contemporary World”. They serve as platforms for students to explore related topics for a more coherent understanding of the situations of society, the country and the contemporary world. Students should also participate in the Mainland study tour, as it is an integral part of the curriculum of Citizenship and Social Development.

Mainland Study Tour (Not involving public assessment):

Study tour to the Mainland to experience the conservation and inheritance of Chinese culture in society

- Detailed planning and reading information before the study tour
- Methods of on-site collection of information
- Study tour report drafting requirements

Assessment Design:

Mode	Description	Weighting	Duration
Public examination	Data-response questions - e.g., multiple choice questions, short questions, short essay questions	100%	2 hours

公民與社會發展

課程宗旨

- (1) 加深了解社會、國家、人文世界和物質環境及相關的知識內涵；
- (2) 對不同情境中(例如文化、社會、經濟、政治及科技)經常出現，並已發展成熟的當代課題作多角度思考；
- (3) 成為獨立思考者，能夠適應個人、社會、國家及全球不斷轉變的情況而建構知識，理解課題的複雜性、決策的過程和面對的挑戰，從而作出合乎法理情的分析，並學習處理相互衝突的價值觀；
- (4) 在多元社會中傳承中華文化傳統，加深個人對中國國籍和中國公民身份的了解和認同，同時欣賞、尊重和接納不同的文化和觀點；
- (5) 培養與終身學習有關的能力，以及強化綜合和應用知識與技能的能力，包括慎思明辨能力、創造力、解決問題能力、溝通能力、協作能力、處理數據能力、自我管理能力和自學能力、運用資訊科技能力；
- (6) 建立正面的價值觀和積極的人生態度，成為對社會、國家和世界有認識和負責任的公民。

學習範圍

公民與社會發展科的課程由「『一國兩制』下的香港」、「改革開放以來的國家」及「互聯相依的當代世界」三個主題組成，為學生提供探討相關課題的平台，讓他們更清晰地了解社會、國家和當代世界的情況。內地考察同樣屬於公民與社會發展科課程的組成部分，學生應該參與。

內地考察（不涉及公開評核）

前往內地考察，體會中華文化在社會的保育與傳承

- 事前詳細計劃及閱覽資料
- 於考察地點搜集資料的方法
- 撰寫考察報告的要求

評核設計

模式	說明	比重	時間
公開考試	資料回應題 - 如多項選擇題、短題目、短文章式問題等	100%	2 小時

Elective Subjects 選修科目

11 Senior Secondary Elective Subjects offered at School **本校提供之十一科高中選修科目**

**Chinese Literature
中國文學**

**Chinese History
中國歷史**

**Economics
經濟**

**Geography
地理**

**History
歷史**

**Biology
生物**

**Chemistry
化學**

**Physics
物理**

**Business, Accounting & Financial Studies
企業、會計與財務概論**

**Information & Communication Technology
資訊及通訊科技**

**Visual Arts
視覺藝術**

中國文學

中國文學科課程宗旨：

配合中國語文學習領域的整體發展路向，本課程為對中國文學有濃厚興趣的學生拓寬學習空間，讓學生通過文學的學習，藉以：

- (1) 培養審美情趣，提升藝術品味；
- (2) 提高文學素養，承傳文學遺產；
- (3) 陶冶性情，美化人格；培養對國家民族、人類社會的感情；
- (4) 發展個性，發掘潛能，發揮特長，為日後工作和進修作好準備。

本校期望透過本課程，培養出有文學鑒賞能力及創作能力、有審美情趣、有道德操守、能夠熱愛生命的新一代。

課程簡介：

學生通過此部分的學習，培養必須具備的文學素養，包括：審美情趣、藝術品味和情操，讓學生感受文藝的愉悅，涵泳終身；理解、分析、欣賞、評論文學作品的能力，以探索作品中所呈現的時代精神、社會生活和情感世界；文學創作能力，以藝術手法，表達個人的思想感情。

評核模式：

部分	內容	比重	評核形式	考試時間
公開考試	卷一 文學創作	25%	筆試	2小時
	卷二 文學賞析	60%	筆試	2小時
		(指定作品考核佔分約70%)； 課外篇章考核佔分約30%)		
校本評核	創作練習 (兩類不同文體)	15%	呈交2個創作 練習分數	

中國歷史

中國歷史科課程宗旨，是讓學生能夠：

- (1) 理解重要歷史事件的由來、發展及相互關係，從而掌握事物的變革軌跡及發展趨勢，幫助他們能以古鑑今，策畫未來；
- (2) 整理、綜合及分析相關的歷史資料，運用歷史探究的方法，提升個人思辨及評價史事的能力；
- (3) 培養解難、內省、批判及創意思維等技能，提升他們處理日常生活事務及參與社會決策的能力；
- (4) 培養積極的人生態度，培育個人對社會、國家及民族的責任感；
- (5) 體會中外文化交流的意義，欣賞中國文化的特質與價值所在，建立民族認同感，尊重不同的文化與承傳。

課程簡介：

「歷代發展」部分：甲部自周代至十九世紀中葉；乙部自十九世紀中葉至二十世紀末。

選修部分：

制度與政治演變

評核設計：

評核部分		內容	佔分	時間
公開考試	卷一	必答題(涵蓋甲、乙部)	28%	二小時十五分鐘
		甲部選答題(設三題選答一題)	21%	
		乙部選答題(設三題選答一題)	21%	
	卷二	設六單元，每單元各設三題，學生在同一單元選答二題	15% 15%	一小時二十分鐘

Economics

The aims of the Economics curriculum are to enable students to:

- (1) develop an interest in exploring human behaviour and social issues through an economic perspective;
- (2) understand the world in which they live through mastery of basic economic knowledge;
- (3) enhance their general intellectual capacity for life-long learning, through developing their capacities in economic analysis, so that they possess the skills necessary for reasoning about issues and making rational choices;
- (4) participate as informed and responsible citizens in the decision-making processes of a modern democratic society.

Compulsory Part:

The Compulsory Part covers basic concepts and topics in microeconomics and macroeconomics.

Elective Modules Offered by Our School:

- Module 1: Monopoly Pricing, Anti-competitive Behaviours and Competition Policy;
- Module 2: Extension of Trade Theory, Economic Growth and Development

Assessment Design:

Component	Part	Weighting	Duration
Public Examination	Paper 1 (multiple-choice questions)	30%	1 hour
	Paper 2 (conventional paper) Part 1: Compulsory Part Part 2: Elective Part (a choice of 1 out of 2 electives)	70%	2 hours 30 minutes

經濟

經濟科課程旨在幫助學生：

- (1) 培養從經濟學角度探究人類行為及社會議題的興趣；
- (2) 掌握經濟學的基礎知識，了解身處的世界；
- (3) 藉著培養經濟分析的能力，具備對不同議題進行推論及理性選擇的能力，以加強終身學習的能力；
- (4) 成為有識見和負責任的公民，參與現代民主社會的決策過程。

必修部分：

必修部分包括基本概念、微觀和宏觀經濟學的課題。

本校提供之選修部分：

- 單元一：壟斷定價，反競爭行為及競爭政策
- 單元二：貿易理論之延伸，經濟增長及發展

評核設計：

部分	內容	比重	考試時間
公開考試	卷一 (多項選擇題)	30%	1小時
	卷二 (寫作題) 第一部分 必修部分 第二部分 選修單元 (二擇其一)	70%	2小時30分鐘

Geography

The aims of the Geography curriculum are to enable students to:

- (1) understand the Earth they inhabit, and enable them to recognise and interpret, from a spatial perspective, the arrangement of phenomena and features on Earth, the processes at work, the interactions that occur, the changes that result, and the issues and management responses that arise;
- (2) develop the general intellectual capacity and generic skills needed for lifelong learning through geographical enquiry, and the ability to apply these in life situations;
- (3) appreciate the wonder, interdependence and fragility of the local and global environment, and the importance of promoting sustainable development;
- (4) develop a sense of citizenship, a global outlook, and readiness to take action for the betterment of society, the nation and the world.

Compulsory Part:

The Compulsory Part comprises seven geographical issues and problems that have strong relevance for Hong Kong students and are expected to be of considerable public concern for a reasonable period of time. They are structured around three major themes, namely “Living with our physical environment”, “Facing changes in the human environment” and “Confronting global challenges”.

Elective Modules Offered by Our School:

‘Dynamic Earth: The Building of Hong Kong’ and ‘Weather and Climate’

Fieldwork:

The arrangement of fieldwork (including spatial data enquiry) ensures that sufficient curriculum time will be allocated for carrying out geographical enquiry both inside and outside the classroom, and also allows the essential briefings and debriefings for various types of out-of-classroom activities to be conducted.

Assessment Design:

Component	Question type		Weighting	Duration
Compulsory Part	Paper 1	A. Multiple-choice B. Fieldwork-based C. Data/Skill-based/Structured D. Short Essay	75%	2¾ hours
Elective Part	Paper 2	E. Data/Skill-based/Structured F. Short Essay	25%	1¼ hours

地理

地理科課程旨在幫助學生：

- (1) 理解人們所居住的地球，並從空間角度認識和闡釋：地球上各種現象及形貌的分布；各種分布形態的作用；各種作用的相互作用；各種相互作用所引致的轉變；各種轉變所引起的議題和人類對此所作的反應和處理；
- (2) 進行地理探究，由此發展終身學習的基本能力和共通能力，並將其應用於生活中；
- (3) 欣賞奇妙的本地及全球自然環境，體會各種生物的相互依存關係，以及生態環境脆弱之處，並明白推動可持續發展的重要性；
- (4) 培養公民精神和全球視野，立志為社會、為國家和為全世界的福祉作出貢獻。

必修部分：

必修部分包括與本港學生息息相關的七個地理議題和問題，預期它們在一定的時間內仍是公眾關注的事項。七個地理議題和問題可組構成三個主題，分別是「與我們的自然環境共存」、「面對人文環境的轉變」和「正視全球性挑戰」。

本校提供之選修單元：

「動態的地球：香港地質與地貌的形成」及「天氣與氣候」

實地考察：

實地考察(包括空間數據探究)的安排確保學生有充裕的時間在課堂內外進行地理探究，並使各類課堂以外活動的簡報和匯報得以進行。

評核設計：

部分	試題形式		比重	考試時間
必修部分	卷一	甲. 多項選擇題 乙. 實地考察為本問題 丙. 數據/技能為本/結構式問題 丁. 短文章式問題	75%	2¾ 小時
選修部分	卷二	戊. 數據/技能為本/結構式問題 己. 短文章式問題	25%	1¼ 小時

History

The aims of the History curriculum are to enable students to:

- (1) discover where they stand in the contemporary world through understanding the origins and development of modern events;
- (2) develop the skills of critical thinking, making sound judgments and effective communication through exploring historical issues;
- (3) approach past and current events in an impartial and empathetic manner, using a variety of perspectives;
- (4) understand the characteristics and values of their own culture, and appreciate the shared humanity and common problems of the world's many peoples;
- (5) cultivate both national consciousness and the consciousness of being citizens of the global community, and thus become rational and sensible members of the local community, the nation and the world;
- (6) be prepared to explore in greater depth an issue of personal interest, or one that may be of relevance to their future careers and professional studies.

Syllabus:

- Introduction: The Making of the Modern World
- Theme A: Modernisation and Transformation in Twentieth-Century Asia
- Theme B: Conflicts and Cooperation in the Twentieth-Century World

Assessment Design:

Component		Description	Weighting	Duration
Public examination	Paper 1	Paper 1 will consist of data-based questions. Candidates should attempt all questions. Various types of historical sources will be used, which may include extracts from written sources, statistics, and visual materials such as maps, cartoons and photographs.	60%	2 hours
	Paper 2	Paper 2 will consist of seven essay-type questions, of which candidates may attempt any TWO.	40%	1½ hours

歷史

歷史科課程的宗旨是使學生能：

- (1) 透過認識現今世界的源起及發展，了解自己在現今社會的定位；
- (2) 在探索歷史議題的過程中，培養批判性思考、溝通技巧及作出明智判斷的能力；
- (3) 以公正持平、設身處地的態度，從不同的角度去審視過去與當代的事件；
- (4) 了解本身所屬文化的特質和價值，重視人類社會共有的特質及共同面對的問題；
- (5) 培養國民意識及全球公民意識，成為本地、國家乃至世界上理智及有識見的一員；
- (6) 裝備自己，以便深入探索配合個人興趣、有助將來就業或專業進修的課題。

課程內容：

- 引言：現代世界的孕育
- 主題甲：二十世紀亞洲的現代化與蛻變
- 主題乙：二十世紀世界的衝突與合作

評核設計：

評核部分		內容	佔分	考試時間
公開考試	卷一	卷一設歷史資料題，所有題目均須作答。 試題內容乃根據不同形式之歷史資料，包括文獻、統計數據、地圖、漫畫及照片。	60%	兩小時
	卷二	卷二設七題論述題，考生可選答任何兩題。	40%	一小時三十分鐘

Biology

The aims of the Biology curriculum are to enable students to:

- (1) develop and maintain an interest in biology, a sense of wonder and curiosity about the living world, and a respect for all living things and the environment;
- (2) construct and apply knowledge of biology, understand the nature of science in biology-related contexts, and appreciate the relationships between biological science and other disciplines;
- (3) develop the ability to make scientific inquiries; think scientifically, critically and creatively; and solve biology-related problems individually and collaboratively;
- (4) understand the language of science and communicate ideas and views on biology-related issues;
- (5) be aware of the social, ethical, economic, environmental and technological implications of biology, and be able to make informed decisions and judgments on biology-related issues;
- (6) develop an attitude of responsible citizenship, and a commitment to promote personal and community health.

Compulsory Part:

The compulsory part covers four main areas, namely Cells and Molecules of Life, Genetics and Evolution, Organisms and Environment, as well as Health and Disease.

Elective Modules Offered by Our School:

Human Physiology, Applied Ecology & Biotechnology

Assessment Design:

Component	Outline	Weighting	Duration
Public examination	Paper 1 Compulsory Part	60%	2½ hours
	Paper 2 Elective Part	20%	1 hour
School-based assessment (SBA)	Practical related tasks	20%	

生物

生物科課程的宗旨是使學生：

- (1) 培養和保持對生物學的興趣、對奧妙的生物世界的好奇心，並尊重一切生物及環境；
- (2) 建構和應用生物學的知識，了解與生物學相關情境的科學本質，以及體會生物科學與其他學科之間的關係；
- (3) 培養科學探究的技能、科學思維、批判性思考能力和創造力，以及獨立或合作解決有關生物學問題的能力；
- (4) 了解科學語言，並能就有關生物學的議題交流意見和觀點；
- (5) 知道生物學對社會、道德倫理、經濟、環境和科技的含意，並在有關生物學的議題上能夠作出明智的決定及判斷；
- (6) 培養負責任的公民態度，致力促進個人和社區健康。

必修部分：

必修部分共分四個課題 – 細胞與生命分子、遺傳與進化、生物與環境，以及健康與疾病。

本校提供之選修部分：

人體生理學，應用生態學及生物科技

評核設計：

部分	概要	比重	考試時間
公開考試	卷一 考核必修部分的試題	60%	2½ 小時
	卷二 考核選修部分的試題	20%	1 小時
校本評核	實驗有關作業	20%	

Chemistry

The aims of the Chemistry curriculum are to enable students to:

- (1) develop interest and maintain a sense of wonder and curiosity about chemistry;
- (2) construct and apply knowledge of chemistry, and appreciate the relationship between chemistry & other disciplines;
- (3) appreciate and understand the evolutionary nature of science;
- (4) develop skills for making scientific inquiries;
- (5) develop the ability to think scientifically, critically and creatively, and solve problems individually and collaboratively in chemistry-related contexts;
- (6) discuss science-related issues using the language of chemistry;
- (7) make informed decisions and judgments on chemistry-related issues;
- (8) develop open-mindedness, objectivity and pro-activeness;
- (9) show appropriate awareness of working safely;
- (10) understand and evaluate the social, ethical, economic, environmental and technological implications of chemistry, and develop an attitude of responsible citizenship.

Compulsory Part:

The compulsory part covers a range of content that enables students to develop an understanding of fundamental chemistry principles and concepts, and scientific process skills. Topics such as “atomic structure”, “bonding, structures and properties”, “metals and non-metals”, “periodicity”, “mole and stoichiometry”, “acids and bases”, “electrochemistry”, “chemistry of carbon compounds”, “chemical energetics”, “chemical kinetics” and “chemical equilibrium” are included.

Elective Modules Offered by Our School:

Industrial Chemistry & Analytical Chemistry

Assessment Design:

Component	Outline	Weighting	Duration
Public examination	Paper 1 Compulsory Part	60%	2 hours 30 minutes
	Paper 2 Elective Part	20%	1 hour
School-based assessment (SBA)	Practical related tasks	20%	

化學

化學科課程的宗旨是讓學生：

- (1) 對化學產生興趣及保持對化學的求知慾及好奇心；
- (2) 建構及應用化學知識，了解化學與其他學科之間的關係；
- (3) 體會和了解科學的演進特質；
- (4) 掌握進行科學探索的技能；
- (5) 培養按科學的方法、批判性及創造性的思考能力，以及在單獨或與他人協作的情況下解決與化學有關的問題的能力；
- (6) 能運用化學語言討論與科學有關的議題；
- (7) 在與化學有關的議題上，作出明智的判斷和決定；
- (8) 建立開放、客觀及主動的態度；
- (9) 適當地關注作業安全的事項；
- (10) 了解及評鑑化學對社會、道德、經濟、環境和科技的影響，及養成負責任的公民態度。

必修部分：

必修部分涵蓋的內容，有助學生理解基本化學原理和概念，並掌握科學過程技能。其中的課題包括「原子結構」、「鍵合、結構與性質」、「金屬及非金屬」、「週期律」、「摩爾及計量學」、「酸和鹽基」、「電化學」、「碳化合物的化學」、「化學能量學」、「化學動力學」和「化學平衡」。

本校提供之選修部分：

工業化學及分析化學

評核設計：

部分	概要	比重	考試時間
公開考試	卷一 考核必修部分的試題	60%	兩小時三十分鐘
	卷二 考核選修部分的試題	20%	一小時
校本評核	實驗有關作業	20%	

Physics

The aims of the Physics curriculum are to enable students to:

- (1) develop interest in the physical world and maintain a sense of wonder and curiosity about it;
- (2) construct and apply knowledge of physics, and appreciate the relationship between physical science and other disciplines;
- (3) appreciate and understand the nature of science in physics-related contexts;
- (4) develop skills for making scientific inquiries;
- (5) develop the ability to think scientifically, critically and creatively, and to solve problems individually or collaboratively in physics-related contexts;
- (6) understand the language of science and communicate ideas and views on physics-related issues;
- (7) make informed decisions and judgments on physics-related issues;
- (8) be aware of the social, ethical, economic, environmental and technological implications of physics, and develop an attitude of responsible citizenship.

Compulsory Part:

The compulsory part covers a range of content that enables students to develop understanding of fundamental principles and concepts in physics, and scientific process skills. The following topics: “Heat and Gases”, “Force and Motion”, “Wave Motion”, “Electricity and Magnetism” and “Radioactivity and Nuclear Energy” should be included.

Elective Modules Offered by Our School:

Atomic World & Energy and Use of Energy

Assessment Design:

Component	Outline	Weighting	Duration
Public examination	Paper 1 Compulsory Part	60%	2½ hours
	Paper 2 Elective Part	20%	1 hour
School-based assessment (SBA)	Practical related tasks	20%	

物理

物理科課程的宗旨是讓學生：

- (1) 對物理世界產生興趣，保持對物理世界的好奇心和求知欲；
- (2) 建構及應用物理學的知識，鑑賞物理科學與其他學科之間的關係；
- (3) 藉與物理學相關的情境了解和鑑賞科學的本質；
- (4) 掌握進行科學探索的技能；
- (5) 培養科學性、批判性和創造性的思考能力，以及在單獨或在與他人協作的情況下，解決與物理學有關問題的能力；
- (6) 理解有關物理學議題的科學語言，並能與他人交流觀點；
- (7) 在與物理學有關的議題上，作出明智的判斷和決定；
- (8) 關注物理學對社會、道德、經濟、環境和科技的影響，以及養成負責任的公民態度。

必修部分：

必修部分涵蓋的內容，有助學生理解基本物理學原理和概念，並掌握科學過程技能。當中的課題包括「熱和氣體」、「力和運動」、「波動」、「電和磁」及「放射現象和核能」。

本校提供之選修部分：

原子世界及能量和能源的使用

評核設計：

部分	概要	比重	考試時間
公開考試	卷一 考核必修部分的試題	60%	2½ 小時
	卷二 考核選修部分的試題	20%	1 小時
校本評核	實驗有關作業	20%	

Business, Accounting & Financial Studies

The aims of the BAFS curriculum are to:

- (1) provide students at senior secondary level with fundamental business knowledge and skills, and develop their positive values and attitudes, so that they can fulfill their roles competently and confidently as consumers, investors, employees and/or entrepreneurs;
- (2) develop students' generic skills in research, analysis, leadership, team-building, communication, critical thinking, creativity, and problem-solving and transfer them to different domains;
- (3) explore different aspects of business to prepare students for life, for learning and for employment.

Compulsory Part:

The compulsory part of the BAFS curriculum covers four main areas, namely: Business Environment, Introduction to Management, Introduction to Accounting and Basics of Personal Financial Management. They provide a threshold, in terms of knowledge and skills, for students' future studies or careers.

Elective Modules Offered by Our School:

- Accounting
- Business Management

Assessment Design:

Component	Accounting strand	Business Management strand	Weighting	Duration
Public Examination	Paper 1A Compulsory Part	Paper 1B Compulsory Part	25%	1 hour
	Paper 2A Elective part	Paper 2B Elective part	75%	2 hours 30 minutes

企業、會計與財務概論

企業、會計與財務概論科課程的宗旨是：

- (1) 讓學生可以在高中時掌握基本的商業知識和技能，建立正面的價值觀和積極的態度，使他們將來在社會上能恰如其分地擔當消費者、投資者、僱員及／或企業家等不同的角色；
- (2) 培養學生在多方面的共通能力，例如研究能力、分析能力、領導才能、建立團隊的才能、溝通技巧、批判性思考、創意、解難能力等，並可把有關能力運用和發揮在不同的學習領域中；
- (3) 為學生提供一個可以探索不同商業事項的學習平台，為日後生活、學習及就業作好準備。

必修部分：

本課程必修部分包括四個單元，分別是營商環境、管理導論、會計導論及基礎個人理財，以基礎商業知識和技能為主，作為學生日後繼續升學或就業的基礎。

本校提供之選修部分：

- 會計
- 商業管理

評核設計：

部分	會計學習範疇	商業管理學習範疇	比重	考試時間
公開考試	卷一甲 必修部分	卷一乙 必修部分	25%	1小時
	卷二甲 選修部分	卷二乙 選修部分	75%	2小時30分鐘

Information and Communication Technology

The aims of the ICT curriculum are to:

- (1) provide students with a body of essential knowledge, concepts and applications of information, communication and computer systems;
- (2) equip students with problem-solving and communication skills, and encourage them to think critically and creatively;
- (3) develop students into competent, effective, discriminating, ethical and confident users of ICT, so as to support their lifelong learning;
- (4) provide students with opportunities to appreciate the impact of ICT on our knowledge-based society, so as to nurture in them positive values and attitudes towards this area.

Compulsory Part:

The Compulsory Part consists of five modules, namely Information Processing, Computer System Fundamentals, Internet and Its Applications, Computational Thinking and Programming and Social Implications.

Elective Modules Offered by Our School:

- (1) Databases
- (2) Algorithm and Programming

Assessment Design:

Component		Weighting	Duration
Public Examination	Paper 1 Compulsory Part	55%	2 hours
	Paper 2 Elective Part (choose any two)	25%	1½ hours
	2A Databases elective		
	2B Web Application Development elective		
	2C Algorithm and Programming elective		
School-based Assessment (SBA)		20%	

資訊及通訊科技

高中資訊及通訊科技科課程旨在：

- (1) 教授有關資訊、通訊及電腦系統的基本知識、概念及應用；
- (2) 發展學生解決問題及提升其溝通能力，以鼓勵學生運用慎思明辨的能力及創意思維；
- (3) 培養學生成為能幹的、有效率的和有自信的資訊及通訊科技的使用者，懂得分辨資訊，並有道德地使用資訊及通訊科技，藉以支持他們終身學習；及
- (4) 提供機會讓學生親身體會資訊及通訊科技對知識型社會所帶來的影響，從而培養學生的正面價值觀和積極態度。

必修部分：

必修部分包括五個單元：資訊處理、電腦系統基礎、互聯網及其應用、計算思維與程式編寫和資訊及通訊科技對社會的影響。

本校提供之選修部分：

- (1) 數據庫
- (2) 算法與程式編寫

評核設計：

部分		比重	考試時間
公開考試	卷一 必修部分	55%	2 小時
	卷二 選修部分(選修兩項)	25%	1½ 小時
	二甲 數據庫		
	二乙 網絡應用程式開發		
	二丙 算法與程式編寫		
校本評核		20%	

Visual Arts

The aims of the Visual Arts curriculum are to enable students to:

- (1) enrich their aesthetics and arts experience;
- (2) strengthen their abilities to appreciate and create various forms of visual arts work aesthetically and critically;
- (3) develop perceptual abilities, generic skills, multiple perspectives and metacognition through autonomous and open-ended processes of enquiry in art learning;
- (4) enhance cultural and cross-cultural understanding through exploration of the art of diverse cultures;
- (5) cultivate personal refinement, positive values and attitudes, self-identity and a sense of commitment towards the community, the nation and the world;
- (6) acquire a foundation for pursuing education and career opportunities in the art and creative industries.

Introduction to the Curriculum:

In the Visual Arts curriculum, students construct a range of knowledge such as an understanding of facts and information, concepts, know-how, personal beliefs, perspectives, insights; acquire experience and skills; and develop values and attitudes. They learn through a balanced programme of study consisting of two intertwined and inter-related strands: Visual Arts Appreciation and Criticism in Context & Visual Arts Making.

Assessment Design:

Component	Part	Weighting	Duration
Public Examination	Paper 1 (Visual Presentation of a Theme) Candidates are required to attempt BOTH of the following sections: (a) Written presentation on critical appreciation of reproductions of artwork provided (10%), and (b) Art making (40%)	50%	4 hours
School-based Assessment (SBA)	Submit ONE portfolios consisting of: (a) A Research workbook (20%), and (b) FOUR pieces of Artwork / Critical studies for the aimed themes (30%) (at least one piece of work should be an Artwork)	50%	

視覺藝術

視覺藝術科課程旨在使學生能夠：

- (1) 豐富他們的美感和藝術經驗；
- (2) 加強具審美和批判性思考的欣賞，及創作不同形式的視覺藝術作品的的能力；
- (3) 透過自主和開放的藝術學習探究過程，發展感知能力、共通能力、多角度觀點，以及認知能力；
- (4) 透過探究多元文化藝術，加強對文化及跨文化的了解；
- (5) 培養個人情操、正面的價值觀和積極的態度、自我身分以及其對社區、國家、世界的投入感；
- (6) 獲得基礎學習，以備日後有機會繼續接受與藝術和創意工業有關的教育，並從事相關的工作。

課程簡介：

視覺藝術科課程可以使學生建構出範圍廣闊的知識，例如對事實及資料的了解、概念、實踐知識、個人信念、視點、領悟；掌握經驗及技能；以及培養價值觀和態度。學生可以透過一個結合了視覺藝術評賞和視覺藝術創作兩個交錯纏結的範疇的均衡課程，來學習藝術。

評核設計：

部分	內容	比重	考試時間
公開考試	卷一 (視覺形式表達主題) 學生須完成以下兩部分： (a) 對所提供的藝術作品複製本作評賞，並以文字表達 (10%)，以及 (b) 藝術創作(40%)	50%	4小時
校本評核	提交一個作品集，作品集包括： (a) 一本研究工作簿 (20%)；以及 (b) 四件針對主題的藝術作品/評賞研究(30%) (最少一件為藝術品)	50%	