

True Light Girls' College

Use of the One-off Grant for Self-directed Learning English 2026-27

1.1 Students' reading and writing skills are enhanced.				
Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible
(a) To subscribe to Language-learning platform for online self-accessed reading	October 2026 to March 2027	- Over 70% of students find the reading practical and useful for their learning of English. - Over 70% of students have completed the prescribed reading list by the end of a one year course.	- Questionnaire / Student feedback - Teacher observation - Statistical data from the program	- Panel Chairperson - Form coordinators - English teachers of individual classes
(b) To acquire AI services to enhance processed writing, awareness of editing and teaching	September 2026 to August 2027	- Over 70% of students express a higher awareness in editing and their writing skills are enhanced. - Over 70% of students have shown an increase in the scores achieved over the one year course.	- Questionnaire / Student feedback - Teacher observation - Statistical data from the program	- Panel Chairperson - Form coordinators - English teachers of individual classes
1.2 The English environment at school is improved.				
(a) To run a drama training and orgainse interactive drama performance for the junior form audience.	October 2026 to March 2027	- Over 70% of performing / participating students find their confidence in English enhanced. - Over 70% of the audience members reflect that they enjoy the show.	Questionnaire / Student feedback	- Panel Chairperson - Drama teachers
(a) To procure supplies and equipment for organizing English activities to enrich students' participation and experiences on English speaking days and culture week.	September 2026 to August 2027	Over 70% of the participants find the activities interesting and their scope of view broadened.	- Questionnaire / Student feedback - Questionnaire / Teachers' feedback	- Panel Chairperson - English Society teachers - English teachers