

School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant—Programme Report

Name of School: True Light Girls' College

Staff-in-charge: Lai Yuk Kwan

Contact Telephone No.: 23851491

A. The number of students (count by heads) benefitted under this Programme is 134 (including A. 25 Comprehensive Social Security Assistance (CSSA) recipients, B. 82 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 27 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Aesthetic Development Programme	0	17	0	85%	9/2024 – 7/2025	45080.00	- Check attendance record - Teachers feedback	External musical instrument tutors	Students enjoyed the instrumental classes and showed their learning outcomes in School Annual Concert
Tutorial Classes	9	8	5	100%	9/2024 – 8/2025	49082.50	- Feedback from tutors - Class performance	Alumni studying tertiary education	Students found the classes help improving their academic results and enhance their self-esteem.
Speech Festival	2	15	10	100%	10/2024 – 12/2025	2658.80	- Sharing with schoolmates - Students' feedback		Students gained self-confidence .
School picnic / Graduation Camp	25	82	11	100%	13-14//11/2024	6471.50	Student feedback		Students gained interpersonal relationship through the activities and enhanced their sense of belongs to school.
Total no. of activities: <u>4</u>									
@No. of man-times	36	122	26		Total Expenses	103292.80			
**Total no. of man-times	184								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills			✓			
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community				✓		
q) Your overall view on students’ community involvement				✓		

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☒ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☒ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
