2025-2026 Plan on the Use of the Life-wide Learning Grant

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

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NT-	Name and Description of the		Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated	Name(s) of Mainland sister school(s)	Category of the Activity^		Evaluation Method^	
No	Activity	Proposed Date		Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online ex	changes)											
	l Vocal Class & Acappella Class	Whole Year	1.To enhance the vocal abilities of students while promoting teamwork. 2. To empower students to reach their full potential, build confidence, and create memorable musical experiences	S1-S5 (120)	2			\$80,000.00))	A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
	2 Orchestra & Chinese Orchestra	Whole Year	To encourage students to play instrumets and nurture the collaboration skills through joint performance. To subsidize students group instrumental lessons.	S1-S5 (60)	2			\$40,000.00)	A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
	3 Choral Festival Competition Tour	01/2025 - 04/2026	To broaden students' musical horizons and global exposure through participation in an overseas choral festival and competition, enhancing their vocal techniques, cultural exchange, teamwork, and confidence while fostering excellence and international artistic engagement.	S1-S5 (35)	3			\$50,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
	Music Competition Application fee and Transportation Expense	Whole Year	To support students' participation in local and regional music competitions by subsidizing application and transportation fees, enabling equal access to performance opportunities, fostering artistic excellence, and nurturing students' confidence, discipline, and perseverance through healthy musical exchange.	S1-S5 (250)	2			\$20,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
	Sport team training Athletics Team, Badminton Team, Basketball Team, Dance Team, Rope Skipping Team, Squash Team, Swimming Team, Table- tennis Team, Volleyball Team	Whole Year	Coaches will be employed for team training once to twice a week. Students' sport skills and team spirit will be further strengthened under the guidance of professional coaches.	S1 to S6 (180)	2			\$180,000.00)	A4 Physical and Aesthetic Development		B1 Questionnaire B6 Written report and record B4 Interview	
	5 Athletics Meet	14/10/2025, 2/12/2025	To provide chances for students to cultivate their potential in Athletic as well as demonstrating their sportsmanship and team spirit in the competition.	S1 to S6 (702)	60			\$12,000.00)	A4 Physical and Aesthetic Development		B6 Written report and record B4 Interview	
	7 S.2 Swimming Training	05/2026, 06/2026	To arouse the students' interest in swimming and to develop their skills and extend their potential.	S2 (130)	6			\$8,000.00)	A4 Physical and Aesthetic Development		B6 Written report and record B4 Interview	
	Inter-school Cross Country Competition (Transportation Fee)	04/02/2026	To stretch the potential of the students in distance running and to develop their endurance, perserverance and resilient.	S1-S6 (20)	3			\$1,700.00)	A4 Physical and Aesthetic Development		B1 Questionnaire B4 Interview	
	Inter-class Board Display Design Competition	Whole Year	To decorate the school boards and promote our school year theme	S1-S5 (596)	48			\$50,000.00)	A4 Physical and Aesthetic Development		B5 Observation B7 Others	Review the submitted works
1	Western/Chinese Painting, 2D/3D Art Project	Whole Year	To create artworks using Chinese and Western painting techniques	S3-S6 (169)	4			\$69,000.00)	A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
1	Digital Art Project	Whole Year	To produce digital artwork. To develop art skills and promote year theme through the study and production of Art	S1-S6 (701)	4			\$96,000.00)	A4 Physical and Aesthetic Development		B5 Observation B7 Others	Review the submitted works
1	2 VR/AR/AI/ Art Tech Project	Whole Year	To integrate VR/AR/AI techniques into Art learning. To build up their innovation.	S3-S6 (169)	3			\$89,000.00)	A4 Physical and Aesthetic Development		B1 Questionnaire	

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13	Art/ STEAM/AI /Art Tech/University Competition/ Camp	Whole Year	To support the students who take part in competitions or learning camp	S1-S6 (10)	3			\$5,000.00		A4 Physical and Aesthetic Development		B7 Others	Review the submitted works
14	S1& 4 True Light Bonds Ice- breaking and Team-building Activity	10/09/2025	To provide a chance for S1 & S4 students to get to know each other before the commencement of True Light Bonds 2025-2026, which pairs up senior form and junior form students to develop one-to-one mentorand-friend relationships so as to strengthen the tradition of sister councils in True Light.	S1 & S4 (232)	20			\$3,500.00		A5 Career-related Experiences		B1 Questionnaire	
15	S2 Workshop on Pursuing Dreams	9/02/2026	To guide students in their exploration of different possible life goals and development of the right attitude and set of values in preparation for their future studies and work.	S2 (130)	12			\$4,600.00		A5 Career-related Experiences		B1 Questionnaire	
16	S4 Career Live	09/02/2026	Through work experience games and sharing by senior practitioners, senior secondary students can understand the work situation and requirements of different industries, reflect on their personal interests and abilities, and set career planning goals	S4 (90)	12			\$20,700.00		A5 Career-related Experiences		B1 Questionnaire	
17	S6 JUPAS Night	17/10/2025	To allow S6 students to interact with university undergraduates and young working adults from different industries, consulting them for advice on their career and life planning and university programme selection	S6 (106)	12			\$8,600.00		A5 Career-related Experiences		B1 Questionnaire	
18	S6 JUPAS Workshop	25/11/2025	To provide JUPAS-related information to our students, hence preparing them to make informed decisions when they apply for JUPAS	S6 (106)	12			\$4,600.00		A5 Career-related Experiences		B1 Questionnaire	
19	S3 True Light Bonds Leadership Training	06/2026 or 07/2026	To strengthen students' leadership and communication skills in preparation for their role as mentors in the True Light Bonds sisterhood programme in S4	S3 (125)	12			\$15,400.00		A5 Career-related Experiences		B1 Questionnaire	
20	S6 Mock JUPAS & Work Interviews	07/02/2026	To prepare S6 students for admissions interviews by tertiary education institutes by enrolling them in mock interviews at their desired teritiary programmes and giving them feedback on their performance	S6 (106)	12			\$13,300.00		A5 Career-related Experiences		B1 Questionnaire	
21	S6 Mock Release of HKDSE Results	05/12/2025	To suggest to S6 students some appropriate actions they can take after the Release of HKDSE Results as well as motivating them to strive to work harder for better results for better prospects	S6 (106)	12			\$13,300.00		A5 Career-related Experiences		B1 Questionnaire	
22	Interview Skills Workshop I	09/2025	Through the worshop, students will understand media ethics, know how to verify the accuracy of information, and learn interviewing skills.	S4-S5 (25)	5			\$3,000.00		A5 Career-related Experiences		B1 Questionnaire	
23	S5 JUPAS Workshop	14, 22/4/2026	To provide students with general information about JUPAS application and multiple pathways after graduation, and remind them the actions they can take in preparation for their further studies	S5 (109)	12			\$9,200.00		A5 Career-related Experiences		B1 Questionnaire	
24	S6 Mock Interview Workshops	09/10/2025, 17/11/2025	To equip students with the necessary JUPAS and work interview knowledge and skills for the mock interviews to be held later in preparation for actual JUPAS interviews	S6 (106)	12			\$4,600.00		A5 Career-related Experiences		B1 Questionnaire	
25	S3 Elective Subject Choice Workshops	14,22/04/2026	To guide students to make informed decisions on their elective subject choices and be familiar with the senior secondary curriculum	S3 (124)	12			\$4,600.00		A5 Career-related Experiences		B1 Questionnaire	

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(Please	(Please insert rows above if the space provided is insufficient.)													
					\$806,100.00									
1.2	1.2 Non-local Activities													
(Please	insert rows above if the space provided	l is insufficient.)												
		\$0.00												
			\$806,100.00											

Position:

Life-wide Learning Committeee- Head

Ho Suk Ching

Name of Teacher Responsible for Life-wide Learning: