

School-based After-school Learning and Support Programmes 2025/26 s. y.
School-based Grant - Programme Plan

Name of School: True_Light Girls' College

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A. The estimated number of students (count by heads) benefitted under this Programme is 134 (including A. 25 CSSA recipients, B. 82 SFAS full-grant recipients and C. 27 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Aesthetic Development Programme	To promote students’ awareness, interest and skills in musical development	- Over 80% attendance rate - Students improved their skills in playing musical instruments.	- Check attendance record - Teachers feedback	9/2025 – 6/2026	10	20	8	80 000	External musical instrument tutors
Tutorial Classes	To revise and emphasises the basics of the subjects	- Over 80% attendance rate - Over 70% of participants found the tutorial class helpful in improving their learning effectiveness	- Feedback from tutors - Class performance	9/2025 – 8/2026	5	10	5	35 000	Alumni studying tertiary education
Speech Festival	To provide students with an opportunity to practice their oral skills in order to raise self-confidence	Students improved their speaking skills and raised their self-confidence	- Sharing with schoolmates - Students’ feedback	10/2025 – 12/2025	5	20	10	4000	
School picnic / Graduation Camp	To build up team spirit and enhance sense of belongings in class	Over 80% students agreed their team spirit and sense of belongings in class enhanced	Student feedback	11/2025	25	82	-	20 000	
Total no. of activities: 4				@No. of man- times	45	132	23	139 000	
				**Total no. of man-times	200				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).