## True Light Girls' College Report on Life Planning Education and Career Guidance Service 2022-2023

Objectives:	Strategies:	Monitoring/Evaluation:	Allocation of the CLP Grant:	
> Implement and monitor	> To employ 1 Teaching	One Teaching Assistant was employed.	> Employment of 1 Teaching	
the development plan	Assistant so that teachers in	The Programme Assistant has substantially	Assistant to assist in the clerical	
for the systematic Life	the Career Guidance	reduced the clerical and administrative	and administrative work of the	
Planning Education and	Committee can focus on	workload of teachers in the Career Guidance	Career Guidance Committee	
Career Guidance	implementing and	Committee through assisting in collecting	(\$120,479.38)	
Service	evaluating the development	handouts and questionnaires from students,		
	plan	which helps understand their needs and		
		evaluate the effectiveness of career and life		
		planning programmes run.		
		> The teaching load of teachers in the Career		
		Guidance Committee has been reduced.		
		> The core members of the committee were		
		allocated common free periods to co-ordinate		
		and formulate plans and strategies to		
		implement life planning education at school.		
		Other teachers in the committee could focus		
		on implementing career guidance		
		programmes.		
> Enhance professional	> To encourage all teachers	➤ Career teachers attended workshops / seminars		
development of teachers	to attend relevant courses,	throughout the year.		
on career education	seminars and workshops			
	> To organize school-based	➤ Before school-based Career and Life Planning		

staff development	Programmes including the S1 & S2 VIPS
_	Workshops, the S3 NSS Subject Choice
• •	Counselling Sessions, S5 School-based JUPAS
different forms	Workshop and S6 Group Career and Life
	Planning Counselling Sessions were held, all
	class teachers concerned and Career Teachers
	involved had been given clear guidelines on how
	to offer guidance and informative resources to
	students to assist them in giving proper life
	planning advice.
Organize sharing sessions	2 life planning sharing sessions with people
8	working in different fields and with different life
	experiences were held to broaden students'
	exposure to different jobs. They were the Life
professions	
	Planning Sharing Day by Professionals 2022
	organized by The Chinese General Chamber of
	Commerce, Hong Kong on 25 November 2022,
	the True Light Girls' College 50 <sup>th</sup> Anniversary
	Life Planning Sharing Day on 18 March 2023, the
	Hong Kong Professional Elite Ladies Sharing
	Day organized by the Junior Chamber
	International City Lady on 3 July 2023.
> Arrange workshops for	A wide variety of workshops were organized to
	help students acquire the necessary information
	and skills to make informed life choices.
	staff development programmes on career education for teachers in different forms  > Organize sharing sessions for students to understand more about different professions  > Arrange workshops for students about understanding of the self,

goal-setting, JUPAS choice	➤ List of Workshops:
	1) The True Light Bonds (TLB), an annual
	campaign which offers an opportunity for our
	students to form sisterhood bonds on a
	one-on-one basis in order to give each other
	support and guidance during their secondary
	school life, was run again in this academic
	year.
	i. The "I Have a Dream" Project was
	done by both S1 and S4 students in the
	first term and all projects were
	submitted at the end of November
	2022. The project aims to encourage
	students to explore one of their dream
	jobs and learn about its duties, entry
	requirements, qualities required and
	how they can prepare themselves for it
	at school. The Sharing Session with
	Partners were held on 16 March 2023 to
	let students share the findings about
	their dream jobs with their mentors or
	mentees.
	ii. Sharing Sessions on Books/Articles on
	the Occupation or Success Story of
	Celebrities for S1 and S4 sister classes
	were held in S1 and S4 classrooms
	during the Reading Period on 6 October
	during the reducing 1 eriod on 0 October

	2022 to provide a chance for
	participating students to share what
	they had read and their opinions on
	them.
iii.	Joint PE Lessons, co-organized with
	the Physical Education Panel, were
	organized where S1 and S4 sister
	classes engaged themselves in a variety
	of sport activities so that the students
	can develop closer bonds with their
	mentors or mentees in preparation for
	future activities which would require
	more collaboration between them in the
	academic year. S1A and S4A attended
	the lessons on 3 November 2022, S1B
	and S4B on 25 October 2022, S1C and
	S4C on 27 October 2022 and S1D and
	S4D on 24 October 2022.
iv.	S5 classes were required to organize a
	career and life planning activity for
	their S2 sister class. To organize the S5
	Students Self-Initiated Activities for S2
	Mentees, S5 students were required to
	look for suitable resources, contact
	service providers and inform their S2
	sisters the arrangements. An MBTI
	workshop was arranged for S2A on 2
	workshop was arranged for SZA on Z

May 2023; A Dodgeball Match was organized for S2B on 30 March 2023; a Number Oil Painting Workshop was held for S2C on 21 November 2022 and a Visit to Tai Kwun was arranged for S2D on 15 December 2022.

S3 students also designed a Thank-you

- v. S3 students also designed a Thank-you Card for their mentor in a Visual Art lesson. Both S3 and S6 students wrote heartfelt messages to express their gratitude for the guidance and care each other had offered throughout the year. The cards were given to their recipients on 24 February 2023.
- vi. S3 students were also required to consult their S6 sisters about their Elective subject choices in a reading period on 10 November 2022. They had to complete a form explaining their choices and seek advice from their S6 sisters.
- 2) To teach students how to set specific, measurable, achievable and realistic goals and achieve them effectively in a timely manner, the Goal-setting Workshop was held on 2 September 2022 for S2 to S6 students and 6 September 2022 for S1 students. The

event is held annually to help students form a habit of setting both short term and long term goals as well as reviewing them in the subsequent Goal Review Workshop, which was held on 30 May 2023. S1 - S5 students, under the careful guidance of their class teachers, reviewed the goals they had set the year before to see if they had achieved the goals. If not, they examined what had hindered them from achieving them and checked whether they should adjust the goals. All students are required to attend the two annual workshops.

- 3) Two S6 JUPAS workshops were held on 22
  September and 12 October 2022 respectively.
  They provided S6 students with all essential knowledge and tips about how they should pick their JUPAS choices and how admissions officers select candidates. All participating students found the workshops useful.
- 4) JUPAS Night was held on 2 December 2022 to offer students a chance to meet with students and graduates majoring in different university programmes. Surveys had been carried out beforehand to find out students' interests. Then they were assigned to

different groups to learn about the programmes they were interested in. The survey done afterwards showed that 90% of the participating students found the activity informative.

- 5) The S6 Mock Interviews were held on 15
  December 2022 to teach S6 students skills
  they could apply when they attend university
  admission interviews and offer a chance for
  them to take part in trial interviews. Over
  77% of the students agreed they helped
  prepare them better for future admission
  interviews.
- on their own predictions of their DSE results and the subsequent actions they could have a taste of what they would have to go through after the release of their HKDSE results and be prepared to make informed choices and take appropriate actions. The evaluation survey of the students felt positively about the activity.

- 7) The S6 JA Resume Writing & Mock
  Interview Workshop was held via Zoom in
  the afternoon on 6 January 2023. Working
  adult volunteers had been recruited to work
  as interviewers to conduct mock interviews
  with students in breakout rooms and provide
  them with feedback to improve their
  performance. When asked about the
  practicality of the workshop, the students
  were generally positive about it.
- 8) The S5 School-based JUPAS Workshop, aiming to guide students in their exploration of different jobs through understanding their personalities, career interests and realizing the importance of researching into their preferred jobs so that they would make informed JUPAS choices in S6, was held on 11 May 2023. About 80% of the surveyed students found the workshop informative.
- 9) The S5 Workshop on JUPAS, held on 19
  May 2023 after the school-based one, aims to provide students with an overview of local tertiary education opportunities, general information about JUPAS application as well as reminding them the actions they can take in preparation for the application in S6. Over 80% of all the participants found the

workshop useful. 10) The S5 JA Career Kaleidoscope: Speed Mentoring Workshop, organized by Junior Achievement Hong Kong, was held on 5 December 2022. Through speed mentoring, the young people were allowed to have a glimpse of the work in different industries and were guided to identify their career aspirations. Over 72% of the students admitted the workshop was conducive to their better life planning. 11) The S3 Leadership Training Session, co-organized with The Salvation Army Yaumatei Integrated Service for Young People, is aimed to train S3 students to be

proper mentors for the incoming S1 students when they are in S4. The session was held in the morning of 10 July 2023. Guidelines on how they can be effective mentors will be

given in Career Education lessons when they

12) The S2 Workshop on Pursuing Dreams,

of different possible life goals and

co-organized with The Salvation Army Yaumatei Integrated Service for Young

People, was held on 20 October 2023. The aim is to guide students in their exploration

are promoted to S4.

- developing the right attitude and set of values in preparation for their future studies and work. Over 95% of the students were satisfied with the workshop.
- 13) The S2 JA Self-understanding and Life Plan Workshop, co-run with Junior Achievement Hong Kong, was held on 5 December 2022 to increase the students' understanding about themselves so as to guide them to make proper decisions in their career and life planning. Over 60% of the surveyed students were satisfied with the workshop.
- 14) The S1 and S2 VIPS Workshops for students to understand their values, interests, personalities and strengths were held on 20 October 2021. Under the guidance of class teachers, students had the chance to develop proper values and explore their interests, personalities and strengths so as to make proper life planning decisions in the future.
- 15) The Career Prefect Training Workshop attended by 42 Career Prefects was held on 28 August 2023 to equip our new Career Prefects with the necessary skills and knowledge to be responsible and efficient leaders. They were also introduced to the duties of Career Prefects. The Workshop was

		run by the 3 new Chief Career Prefects under
		the supervision of Career Teachers.
Organize talks on and visits	>	An array of talks and visits were arranged to help
to tertiary institutions (local		students learn more about local and overseas
and overseas) and		tertiary education and corporations to help equip
corporations to help		them for their future studies and work.
students understand more	> 1	List of talks and visits:
about further study		1) To provide students with an overview of the
opportunities and the world		structure of the Career Guidance Committee
of work		(CGC) and the activities it offers, a talk on
		the introduction of the CGC was held on 4
		September 2022 for all students. Through the
		talk, they could have a clearer idea of the
		major events organized by the CGC and the
		aims of the events.
		3) Under the True Light Bonds scheme, each
		pair of mentor and mentee was expected to
		visit a university open day, an overseas
		education expo or a career expo together so
		that senior form students can get prepared
		for the JUPAS application while junior form
		students can learn from their senior sisters
		about university admission information and
		have a glimpse of what university life is like.
		4) 5 students from S4 to S6 attended the JA
		University Application & Admission
	l	V 11

Interview Seminar, organized by Junior Achievement Hong Kong, on the morning of 12 November 2022 to learn about university application and acquire information regarding admission interview requirements. All attendees found the seminar useful. List of University Taster and Summer An S5 student joined the CUHK Summer Clinical Attachment Programme (SCAP) 2023 to learn about the medical programme she was aspired to take. Students seized the above opportunities to explore multiple study pathways available in Hong Kong and overseas Students developed a better understanding of their target industries including their job natures, career trends and opportunities available. Students were positive about joining the programmes. Organize work experience Career Live offered by St. Jame's Settlement was scheme for students to have held on 10 February 2023 for 87 S4 students to a taste of the give them a chance to have hands-on experiences world-of-work of a number of jobs. The authentic work simulation experiences were expected to help the students make more informed study, career and life choices. Over 95% of the students found the

experiences inspiring.
A number of Business-School Partnership
Workplace Experience events were organized to
allow the participating students a glimpse of the
industry they were interested in. They included
the following:
1) Hong Kong Ocean Park Marriot Hotel 21-23
June 2023
2) Guangbo Treatment Centre of Traditional
Chinese Medicine 26-28 June 2023
3) EDB Life Planning Education Section 6-7
July 2023
4) The Project Futurus 14 & 17 July 2023
5) Hong Kong Trade Development Council 25
July 2023
6) Klynveld Peat Marwick Goerdeler (KPMG)
31 July – 2 August 2023
7) All the students agreed they had learnt
useful knowledge and skills from the
experiences.
> In collaboration with Junior Achievement Hong
Kong, our school organized a number of
workplace immersion experience activities for
our students to broaden students' knowledge
about different industries.
1/ S4-S6 Workplace Immersion Opportunity at
Bloomberg

Date: 1 & 7 December 2022 & 24 February 2023 Number of participants: 20 Evaluation: Over 90% of the surveyed students found the experience useful. 2/ S4-S6 Workplace Immersion Opportunity at Ant Group Date: 2 December 2022 Number of participants: 15 Evaluation: Over 80% of the student found the experience useful. 3/ S3-S4 Government Efficiency Office Workplace Immersion Opportunity Date: 3 March 2023 Number of participants: 20 Evaluation: 85% of the participants found the experience rewarding. 4/ S3-S5 Workplace Immersion Opportunity at Manulife Date: 8 March 2023 Number of participants: 9 Evaluation: All participants found the experience fruitful. 5/ S4-S5 Workplace Immersion Opportunity at J. P. Morgan Date: 11 May 2023 Number of participants: 7

Evaluation: All participants found the experience rewarding. 6/ S4-S5 Workplace Immersion Opportunity at Marsh McLennan Date: 24 May 2023 Number of participants: 7 Evaluation: All participants found the experience useful. The S5 Summer Work Experience Programme was organized by the Hong Kong Association of Careers Masters and Guidance Masters. Number of participants: 1 Aim: To offer students an opportunity to have hands-on experience in a workplace Evaluation: Among the 6 students who had signed up, only the successful applicants submitted the required video for selection purpose. This proves that she was eager to seize the opportunity to broaden her exposure. Conduct individual/group The list of counselling sessions: counselling sessions for S3 To help S5 students with writing their and S6 students Student's Self Account (SSA) for their Student Learning Portfolio (SLP) at the end of S5 and their Additional Information (AI) for JUPAS application at the beginning of S6, S5 and S6 Class Teachers were given the SSA and AI collected as part of English assignments respectively to give comments on how the students could polish their works to highlight their strengthens and increase their chance to be admitted by their preferred tertiary programmes. Some Class Teachers even initiated some individual and/or group counselling sessions to offer further help to the students.

- 2) The S6 Group Life Planning Guidance
  Sessions were run on 24 November 2022.
  All S6 students participated in the activity.
  Both Career or Class Teachers were
  involved in giving guidance in small groups
  of 3 to 5 students. About 82% of the
  students found the sessions useful.
- 3) Guidance was also offered by S6 Class Teachers, Career Teachers and Guidance Teachers after the HKDSE Result Release between 19 and 22 July 2023.
- As for S3 students, there were teacher-run Elective Subject Choice Counselling Sessions on 30 March 2023. All S3 class teachers and most Career Teachers worked as advisors and offered S3 students advice in small groups of 6-8 students based on the initial elective subject choices students had

	made earlier.	
	5) The Career Aspiration Society also	
	coordinated with the Career Guidance	
	Committee to offer S3 Tips on Selection of	
	Elective Subjects by S6 Students. S6	
	students excelling in certain elective subjects	
	had been invited to record audio or video	
	clips which were broadcast in S3 Career	
	Education lessons in cycles 22 and 24 so	
	that S3 students could learn about the	
	curriculum of different electives, the	
	difficulties in studying them and how they	
	can be overcome. By observation, most	
	students were attentive when listening to or	
	watching the clips.	
>	Badges were given to Career Prefects to help	> 150 badges for Career Prefects
	build their identity	were purchased for use in the
>	After being trained on 23/8/2022, Career Prefects	year as well as in the future.
	worked as helpers in major school career and life	(\$3075)
	planning events such as Masters of Ceremony,	, , ,
	receptionists, ushers photographers, stewards, etc.	
	They also helped out in various programmes	
	under True Light Bonds and the Smiling	
	Programme. The events/programmes/activities	
	include:	
	1) S6 Briefing Seminar on "Preparing for	
	1) So Differing Seminar on Treparing for	

	THE THE STATE OF T
	HKDSE, JUPAS & Multiple Pathways for
	S6 Students" (30/9/2022)
	2) S3 Seminar on Preparation for HKDSE and
	a Better Understanding of the Senior
	Secondary Curriculum" (2/12/2022)
	3) True Light Bonds Installation Ceremony
	(22/9/2022)
	4) TLGC 50 <sup>th</sup> Anniversary Life Planning
	Sharing Day (18/3/2023)
	5) The Hong Kong Professional Elite Ladies
	Sharing Day by JCI City Lady (3/7/2023)
	6) Smiling Programme
Provide support to	> Promote career & life > The S6 Briefing Seminar on "Preparing for
students through	planning education through HKDSE, JUPAS & Multiple Pathways for S6
educating parents	the team of Career Prefects Students", aiming to provide parents information
	who has a clear identity and on how to help their children to relieve their
	role in the school stress from the HKDSE and JUPAS, inform them
	➤ Arrange parent talks / of the multiple pathways for post-secondary
	workshops to promote the students, JUPAS admission procedure and
	importance of career JUPAS score calculation, was held on 30
	guidance September 2022. All essential information was
	given and booklets consisting of useful
	information were also distributed to S6 students
	for reference.
	The S3 Seminar on Preparation for HKDSE and a
	Better Understanding of the Senior Secondary
	Detter Origerstanding of the Senior Secondary

Curriculum for all S3 students and their parents	
was held on 2 December 2022 to provide	
attendees with all necessary information	
regarding the New Senior Secondary Curriculum	
as well as the subject selection procedure.	