

School-based After-school Learning and Support Programmes 2022/23 s.y.

School-based Grant - Programme Report

Name of School: True Light Girls' College

Staff-in-charge: Lai Yuk Kwan

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A. The number of students (count by heads) benefitted under the Grant is 138 (including A. 34 CSSA recipients, B. 77 SFAS full-grant recipients and C. 27 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Life-wide Learning Day	34	0	0	100%	18-11-2023	13 313	• Student questionnaire	---	Students gained interpersonal relationship through the activities and enhanced their sense of belongs to school.
Aesthetic Development Programme	2	25	13	95%	September 2022 to June 2023	72 645	• Check attendance record • Teachers feedback	External musical instrument tutors	Students enjoyed the instrumental classes and treasure the chance being performers in 50 th Anniversary Variety Show.
Tutorial Classes	2	1	0	100%	September 2022 to August 2023	14 530	• Student questionnaire • Class performance	Alumni studying tertiary education	Students found the classes help improving their academic results and enhance their self-esteem.
Total no. of activities:									
@No. of man-times	38	26	13		Total Expenses	100 488			
**Total no. of man-times	77								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community				✓		
q) Your overall view on students’ community involvement				✓		

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select
- ☐ suitable non-eligible students to fill the discretionary quota;
- ☒ eligible students unwilling to join the programmes (Please specify:_____);
- ☐ the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- ☐ and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfil
- ☐ requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming; Others (Please
- ☐ specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
