

**True Light Girls' College**  
**Evaluation Report on the Use of Diversity Learning Grant (DLG) – Other Programmes (OP)**  
**2021 – 2022**

Title	Objectives	Deliverables	Target	Selection Mechanism	Duration and Venue	Evaluation
中六級中國語文科精進課程	課程旨在為應屆文憑試尖子，提供額外訓練，希冀藉此進一步提升其中國語文科成績。	學生於課程期間達到以下要求： (1)閱讀至少文、白篇章各一(或兩篇白話文)及完成相關練習； (2)命題寫作兩篇，字數不少於 650 字，標點符號計算在內。	中五級中文科全年成績 (2020-21 年度)最優異之三十名學生。	根據學生於中五級(2020-21 年度)全年中文科總成績排名，推薦第 1 至 30 名學生參加此課程；倘上述學生因事未能參加，則依次按其他學生全級排名，篩選較優秀之學生參加此課程。	2021 年 9 月 11 日至 10 月 16 日期間舉行，逢星期六上午 9 時至 12 時上課，每節三小時，共六節，合共 18 小時。課堂於本校教室進行。 由於惡劣天氣關係，本校已按教育局要求，取消 2021 年 10 月 9 日(星期六)當天課堂；該課程餘下課堂將於 5/11 及 8/11 改以網上教室(Zoom)之形式上課。	根據問卷調查結果，同學均認為導師教學經驗豐富，甚有教學熱誠。同學對此課程整體反應甚好，對課程安排、教學筆記及導師教學表現等各選項均表示非常同意或同意，同學普遍能從課程中汲取應考知識，裨益匪淺。本科建議每年均應舉辦此課程，以期藉以提升應屆考生的成績。

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中五級中國議論文寫作能力拔尖課程	課程旨在加深學生對議論文寫作的認識，並進一步加強學生寫作議論文的能力。	學生於課程期間完成兩篇議論文寫作。	中四級中文科全年成績 (2020-21 年度)最優異之三十名學生。	根據學生於中四級 (2020-21 年度)全年中文科總成績排名，推薦第 1 至 30 名學生參加此課程；倘上述學生因事未能參加，則依次按其他學生全級排名，篩選較優秀之學生參加此課程。	2021 年 10 月 16 日至 12 月 11 日期間進行，共八節課，每節 1.5 小時，課程合共 12 小時。課堂於本校教室進行。	擔任教導師所派發之問卷調查結果顯示，近 90%之同學對導師的教學態度表示滿意，逾 70%以上之同學對課堂內容、老師講解表示非常同意課堂充實，皆認真投入課堂；同時同學亦增加了對中國傳統文化的認識，並啟發了對文化和社會的思考。另外，逾 70%或以上之同學同意從長文寫作的評講中有所得著，增加了應付議論文的信心。同學同意是次課程使她們得到寫作議論文練習的機會，讓同學在審題、整合論點、鋪排論據及文句表達上都有進步。

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S4 English Debate Course	To explore the talents of the top 24 students in S4 through introducing them to topics of Debate to widen their horizons and provide them with more flexibility in exam question choices in the DSE writing paper.	A 20-hour course in ten 2-hour online sessions, 30 student booklets and an evaluation report	24 high achievers in English	Students are selected according to their S4 Mid-year examination results as well as their availability to attend the course on a regular day in a week.	Due to COVID-19 pandemic, this year's course was conducted online over Zoom from late May to Mid-June 2022.	<ol style="list-style-type: none"> <li>1. All lessons were observed by teachers-in-charge. Quite a number of students could not join the course due to clashes with their other school activities. It is suggested that the course should start at an even earlier time next year.</li> <li>2. 24 students attended the course and completed a questionnaire. Students reflected that they had improved mostly in their speaking skills.</li> <li>3. Results show that students generally found the schedule a bit too tight. It was also commented that the duration of the lessons could be shortened.</li> </ol>

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Mathematics Enhancement Course for S6 able students	To provide mathematics enrichment course to more able students of S6 through the service provided by educational institutes	Two 3-lesson mathematics enhancement courses with total 9 hours each was held for S6 students.	41 S6 students	Students are selected according to their S5 Final examination results. Subject ranking starting from Form position 1-80 were selected.	The courses were scheduled from October to December 2021 at school. However, due to the class suspension of tropical cyclone in one of the classes, the make-up lesson was rearranged in January 2022.	<ol style="list-style-type: none"> <li data-bbox="1529 124 1982 606">1. The attendance of the course was high. Student feedback showed that the course could help them to consolidate their knowledge in different topics of Mathematics. Furthermore, the examination skills were emphasized in the case with the use of the HKDSE past paper.</li> <li data-bbox="1529 606 1982 751">2. It is recommended to organize the courses in this way in future.</li> </ol>

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Biotechnology Experiment	To offer gifted education programme to broadening students' horizon in biological knowledge.	S6 students	10 S5 Biology Students	Teacher's nomination and students' self-nomination	Due to the pandemic and limited time slot available during summer holiday, the schedule dates for organizing the above activities has to be used for SBA assessments and hence has to be postponed to S.6: Oct 2021 Nov 2021 Jul 2021 – Dec 2022	Students enjoyed the experiments, and had a clearer picture on how Bio-technology works. They agree that the experiments ignited their interest in knowing more about Biotechnology. The Leguminous Plant-nutrition Research also allowed them to understand more about biological principle of planting.
	To offer gifted education programme to broadening students' horizon in biological knowledge.	A two-session biotechnology experiment	S5 Biology Students	Teacher's nomination and students' self-nomination	17 S5 students has participated in school based Biology Enrichment Program on Genetic Engineering on Transformation of E coli with Green Florescence Protein. This activity is conducted by S5 Biology teacher on 29 and 30 July 2022.	Students enjoyed the experiments and they know more about how does Bio-technology works.

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中六級中國歷史科精進課程	課程旨在為應屆文憑試學生提供額外訓練，以提升中國歷史科成績。	學生於課程期間達到以下要求： (1) 學習宋、元、明、清集權制，並完成相關練習； (2) 學習田制、兵制及科舉制，並完成相關練習。	修讀中六級中國歷史科的學生	修讀中六級中國歷史科的學生 (老師推薦及學生自薦)	1. 2021 年 10 月 30 日至 12 月 18 日期間舉行，逢星期六上午 9 時至 12 時上課，每節 3 小時，共 6 節，合共 18 小時。 2. 課堂於本校教室進行。	1. 根據問卷調查結果，同學都認為本課程對她們甚有幫助。同學認為導師教學經驗豐富，教學筆記精簡，教學時能旁徵博引，詳略得宜。 2. 本科建議每年均舉辦此課程，以提升應屆考生的成績。

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Enhancement Programme for S6 Geography students	<ol style="list-style-type: none"> <li>To facilitate students' learning of Geography through enhancing their analytical and answering skills</li> <li>To prepare senior form students for DSE examination</li> </ol>	A course of 3 lessons with total 6 hours was held for 20 S6 Geography students	S6 Geography students	20 S6 students who are the top 20 according to subject rank of S5 Annual Scores	A 3-day intensive course was held from 23/8/2022 to 29/8/2022	The course was delivered by an experienced retired Geography teacher who drilled students well on coping with HKDSE questions. All students gave positive comments about the course.
Physics Enhancement Course	To provide a physics enrichment course for able students of S6 to help them perform better in HKDSE Physics.	A course of 4 lessons with total 16 hours was held.	11 S6 students	Based on the S6 Mid-Year examination results	A 4-day intensive course was held from 20 December to 23 December 2021 at school.	<ol style="list-style-type: none"> <li>The course was delivered by our school alumna who got level 5** in HKDSE Physics and she is now studying in HKUST.</li> <li>All students gave positive comments about the course. Students learnt the techniques in answering different questions logically. The tutor could provide clear steps in solving MC questions. Discussion of Advanced Level Physics past paper questions could enhance their subject knowledge.</li> </ol>

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Hong Kong Physics Olympiad Training Course	To provide a training course for S.4 students to prepare for the Hong Kong Physics Olympiad (HKPhO) 2022 Competition. To provide an opportunity for S4 more able students to learn Physics in advance.	A course of 6 lessons with total 18 hours was organized.	9 S4 more able Physics students	Applicants of the Hong Kong Physics Olympiad 2022 Competition and good performance in S4 Physics in the first term.	The course started on 28 July 2022 and ended on 10 August 10 2022.	<ol style="list-style-type: none"> <li>1. The course was delivered by an experienced retired Physics teacher who is experienced in teaching HKPhO competition.</li> <li>2. All students gave positive comments about the course. They learnt more skills in solving physics questions and learnt more physics topics in advance. Some students love to learn the physics topics that are not in physics curriculum.</li> <li>3. Over these two years, the organizer provided online courses to the applicants. The participants could join their training course instead starting from next year.</li> </ol>



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HKDSE Music Curriculum joint school course	To cover the syllabus in the DSE music curriculum and SBA individual music composition training	The weekly 4-hour course on weekday after school or Saturday	1 S5 Music DSE student	Teacher's nomination and students' self-nomination	1. Every Saturday morning for 4 hours from September to March. (S.6) 2. Every Saturday morning for 4 hours from September to July. (S.4) Venue: Wah Yan College or Kowloon & Heep Yunn School	The student was in good progress and made good effort in her music study. Her predicted grade is 5 or above.