True Light Girls' College
Work Plan on Life Planning Education and Career Guidance Service 2021-2022

Objectives:	Strategies:	Monitoring/Evaluation:	Allocation of the CLP Grant:
Implement and monitor the development plan for the systematic Life Planning Education and Career Guidance Service	> To employ 1 teacher and 1 Programmme Assistant so that teachers in Career Guidance Committee can focus on implementing and evaluating the development	<ul> <li>1 teacher and 1 Programme         Assistant employed         Qualitative feedback from teachers in Career Guidance         Committee     </li> </ul>	Employment of 1 teacher to relieve the teaching load of the members in the Career Guidance Committee so that they can focus on developing and planning career planning
	plan		education for all students.  Employment of 1 Programme Assistant to assist the clerical and administrative work of the Career Guidance Committee.

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development of teachers on	attend relevant courses,		workshop attended by each		
career education	seminars and workshops		teacher		
		$\triangleright$	Qualitative feedback from		
			teachers		
	> To organize school-based	>	At least one programme		
	staff development		organized		
	programmes on career	>	Qualitative feedback from		
	education for teachers in		teachers		
	different forms				
Help students better	> Organize sharing sessions for		Programme implemented		
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		,			Rendering the service
			`		(Career Guidance
	, ,		,		Programmes) provided by
			<u> </u>		the NGOs.
	help students understand more		Qualitative feedback from		
	about further study		students		
	opportunities and the				
	world-of-work				
	Enhance professional development of teachers on career education  Help students better understand their interests, abilities and orientations	development of teachers on career education  To organize school-based staff development programmes on career education for teachers in different forms  Help students better understand their interests, abilities and orientations  Organize sharing sessions for students to understand more about the different professions  Arrange workshops for students in understanding of self, goal setting, JUPAS choice  Organize talks and visits to tertiary institutions (local and overseas) and corporations to help students understand more about further study opportunities and the	development of teachers on career education  To organize school-based staff development programmes on career education for teachers in different forms  Help students better understand their interests, abilities and orientations  To organize school-based staff development programmes on career education for teachers in different forms  Corganize sharing sessions for students to understand more about the different professions  Arrange workshops for students in understanding of self, goal setting, JUPAS choice  Organize talks and visits to tertiary institutions (local and overseas) and corporations to help students understand more about further study opportunities and the	development of teachers on career education  attend relevant courses, seminars and workshops  > To organize school-based staff development programmes on career education for teachers in different forms  Help students better understand their interests, abilities and orientations  > Arrange workshops or students in understanding of self, goal setting, JUPAS choice  > Organize talks and visits to tertiary institutions (local and overseas) and corporations to help students understand more about further study opportunities and the	development of teachers on career education  attend relevant courses, seminars and workshops  > To organize school-based staff development programmes on career education for teachers in different forms  Help students better understand their interests, abilities and orientations  > Arrange workshops for students in understanding of self, goal setting, JUPAS choice  > Organize talks and visits to tertiary institutions (local and overseas) and corporations to help students understand more about further study opportunities and the  attend relevant courses, seminars and workshops  teacher  > Qualitative feedback from teachers  > Programme implemented  > Qualitative feedback from students  > At least one workshop arranged in each term  > Qualitative feedback from students  > At least one talk (local and overseas) and one visit arranged in each term  > Qualitative feedback from students  > At least one talk (local and overseas) and one visit arranged in each term  > Qualitative feedback from students  > At least one workshop arranged in each term  > Qualitative feedback from students  > At least one talk (local and overseas) and one visit arranged in each term  > Qualitative feedback from students

	<ul> <li>Organize work experience scheme for students to have a taste of the world-of-work</li> <li>Conduct individual/group counselling sessions for S3 and S6 students</li> </ul>	<ul> <li>At least once arranged in each term</li> <li>Qualitative feedback from students</li> </ul>
Provide support to students through educating parents	➤ Arrange parent talks / workshops to promote the importance of career guidance	<ul> <li>At least two talk / workshops         arranged throughout the year</li> <li>Qualitative feedback from         parents</li> </ul>