School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Report

Name of School:　　　True Light Girls' College

Staff-in-charge: Lai Yuk Kwan　　　　　　　　　　　**Contact Telephone No.:**　　　2195 6667

A．The number of students (count by heads) benefitted under the Grant is 163 **(including A.** 30 **CSSA recipients, B.**100 **SFAS full-grant recipients and C.**33 **under school's discretionary quota).**

B．Information on Activities to be subsidised/complemented by the Grant

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
School picnic / Graduation Camp	10	36	26	100%	May 2021	16750	• Student questionnaire	-	Students enjoyed outdoor activities and gained interpersonal relationship through the activities.
Aesthetic Development Programme	20	33	25	95%	September 2020 to June 2021	53960	• Check attendance record • Teachers feedback	• External musical instrument tutors	Students enjoyed the instrumental classes.
Speech Festival	5	12	8	100%	September 2020 to June 2021	2717.5	• Check attendance record • Feedback from teachers and coaches	-	Students' self-esteem was enhanced.
Tutorial Classes	2	3	1	100%	September 2020 to August 2021	45560	• Student questionnaire • Class performance	• Alumni studying in tertiary institutions	Students found the classes help improving their academic results.
Total no. of activities:									
@No. of man-times	37	84	60		**Total Expenses**	118987.5			
**Total no. of man-times		181							

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

\# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills			✓			
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✓				
o) Students' sense of belonging	✓					
p) Students' understanding on the community			✓			
q) Your overall view on students' community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- [✓] unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- [ ] difficult to select suitable non-eligible students to fill the discretionary quota;
- [ ] eligible students unwilling to join the programmes (Please specify:_____);
- [ ] the quality of service provided by partner/service provider not satisfactory;
- [ ] tutors inexperienced and student management skills unsatisfactory;
- [✓] the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
- [ ] complicated to fulfill the requirements for handling funds disbursed by EDB;
- [ ] the reporting requirements too complicated and time-consuming;
- [ ] Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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