

True Light Girls' College
Evaluation Report on the Use of Diversity Learning Grant (DLG) – Other Programmes (OP)
2020 – 2021

Title	Objectives	Deliverables	Target	Selection Mechanism	Duration and Venue	Evaluation
Learning English through Pop Culture and Social Issues (Extension Course)	To explore the talents of the top students in S4 through introducing them to topics including Learning English through Pop-Culture and Learning English through Social Issues to widen these students' horizons and at the same time provide them with more flexibility in exam question choices in the DSE writing paper.	1. A 20-hour course in ten 2-hour online sessions 2. 50 student booklets 3. an evaluation report	25 high achievers in English	1. The students were selected based on their results in English in the Mid-year Examination as well as their availability to attend the course on a regular day in a week.	1. The 20-hour Learning English through Pop Culture and Social Issues Course for S.4 students was run on Mondays and one Tuesday from 19 April to 19 July 2021. 2. Due to the COVID-19 pandemic, this year's course was conducted online over Zoom. The course was temporarily suspended during the Final Examination period and the cycle before it. 3. A supplementary lesson was arranged due to class suspension under poor weather condition.	1. The instructor was experienced in teaching and was able to engage students in learning activities quite effectively. 2. Students reflected that they had improved mostly in their speaking skills as they had been given many opportunities to voice out their opinions in class. They also appreciated the well-designed course books. 3. It is suggested that the course should start at an earlier time next year so that it would end before the Final Examination 4. More challenging materials and varied activities could be introduced to stretch the abilities of future participants. 5. It is also suggested that the course could be run shorter in terms of both number of days and lesson hours. If the situation improves, the course could be held face-to-face to

Title	Objectives	Deliverables	Target	Selection Mechanism	Duration and Venue	Evaluation
						<p>facilitate student-teacher interaction and boost student engagement.</p> <p>6. With the proposed delinking of questions in Part B from the eight elective modules in the 2024 HKDSE examination, the panel could consider replacing the focus of the course from theme-based to skill-based e.g. debating, writing argumentative essay, etc.</p> <p>7. Attendance was satisfactory with the attendance rate reaching over 95%.</p>
議論文寫作能力拔尖課程	課程旨在加深學生對議論文寫作的認識，並進一步加強學生寫作議論文的能力	學生於課程期間完成兩篇議論文寫作。	中五級中文科全年成績(2020-21年度)最優異之三十名學生	<p>1. 根據學生於中四級(2019-20年度)全年中文科總成績排名，推薦第 1 至 30 名學生參加此課程</p> <p>2. 倘上述學生因事未能參加，則依次按其他學生全級排名，篩選較優秀之學生參加</p>	<p>1. 2020 年 10 月 3 日至 11 月 21 日期間進行，共八節課，每節 1.5 小時，課程合共 12 小時</p> <p>2. 課堂於本校教室進行。</p>	<p>1. 據任教導師所派發之問卷調查結果顯示，逾 80%或以上之同學對課堂內容、導師講解表示滿意，同學非常同意課堂充實，皆認真投入課堂；同時同學亦增加了對中國傳統文化的認識，並啟發了對文化和社會的思考</p> <p>2. 另外，逾 80%或以上之同學同意是次課程讓她們更有系統地了解文憑試作文題目的趨勢，整體增加了應付議論文的信心。</p>

Title	Objectives	Deliverables	Target	Selection Mechanism	Duration and Venue	Evaluation
				此課程。		3. 同學同意是次課程使她們得到寫作議論文練習的機會，讓同學在審題、整合論點、鋪排論據及文句表達上都有進步。
中六級中國語文科精進課程	課程旨在為應屆文憑試尖子，提供額外訓練，希冀藉此進一步提升其中國語文科成績	學生於課程期間達到以下要求： (1) 卷一：閱讀至少文、白篇章各一(或兩篇白話文)及完成相關練習； (2) 卷二：命題寫作一篇，字數不少於 650 字，標點符號計算在內。	中五級中文科全年成績 (2019-20 年度)最優異之三十名學生。	1. 根據學生於中五級(2019-20 年度)全年中文科總成績排名，推薦第 1 至 30 名學生參加此課程 2. 倘上述學生因事未能參加，則依次按其他學生全級排名，篩選較優秀之學生參加此課程。	1. 2020 年 9 月 12 日至 10 月 17 日期間舉行，逢星期六上午 9 時至 12 時上課，每節三小時，共六節，合共 18 小時。 2. 課堂於本校教室進行。	1. 根據問卷調查結果，同學均認為導師教學經驗豐富，甚有教學熱誠。 2. 同學對此課程整體反應良好，對課程安排、教學筆記及導師教學表現等各選項均表示非常同意或同意，同學普遍能從課程中汲取知識，裨益匪淺 3. 本科建議每年均應舉辦此課程，以期藉以提升應屆考生的成績。

Title	Objectives	Deliverables	Target	Selection Mechanism	Duration and Venue	Evaluation
Mathematics Enhancement Course for S6 able students	To provide mathematics enrichment course to more able students of S6 through the service provided by educational institutes	1.Learning materials for the course 2.Students' exercises	S6 students	1. Students are selected according to their S6 Mid-Year examination results. 2. Subject ranking starting from Form position 1-80 were selected.	1. Two 3-lesson mathematics enhancement courses with a total of 9 hours each were held 2. Group A –7/11/20, 21/11/20, 2/1/21 & Group B –14/11/20, 5/12/20, 9/1/21* at 9:15 – 12:15 3. 41 students participated in the course. 4. Venue: Rm 514 *The classes were rearranged as a zoom online lessons on 22/3 (Group A) and 19/3, 26/3 (Group B) due to the COVID-19 pandemic.	1. The attendance of the course was high. Students' feedback showing that the course could help them to consolidate their knowledge in different topics of Mathematics. Furthermore, the examination skills were emphasized in the case with the help of the HKDSE past paper. 2. The high attendance rate showing that 3-hour concentrated classes. 3. It is recommended to arrange the courses in this way in future.

Title	Objectives	Deliverables	Target	Selection Mechanism	Duration and Venue	Evaluation
Bio-technology Experiment	To offer gifted education programme to broadening students' horizon in biological knowledge.	Experiments and their results	Ten S5 Biology Students	Teacher's nomination and students' self-nomination	<ol style="list-style-type: none"> 1. A course of 3 sessions (Half-year project) 2. Schedule: Session 1 (Oct 20) – Crime Scene Investigation Session 2 (Nov 20) – DNA Fingerprinting and Agerose Gel Electrophoresis Session 3 (Jul – Dec 21) – Leguminous Plant-nutrition Research All sessions were held in Biology Laboratory and the roof of school campus. 	Due to the pandemic and limited time slot available during summer holiday, the scheduled dates for organizing the above activities have to be used for SBA.

Title	Objectives	Deliverables	Target	Selection Mechanism	Duration and Venue	Evaluation
中六級中國歷史科精進課程	課程旨在為應屆文憑試學生提供額外訓練，以提升中國歷史科成績。	學生於課程期間達到以下要求： (1) 卷一：學習宋、元、明、清集權制，分析歷屆相關文憑試題，並完成相關練習； (2) 卷二：學習田制、兵制及科舉制，分析歷屆相關文憑試題，並完成相關練習。	修讀中六級中國歷史科的學生	修讀中六級中國歷史科的學生（老師推薦及學生自薦）	1. 2020 年 11 月 7 日至 12 月 5 日期間舉行，逢星期六上午 9 時至 12 時上課，每節 3.5 小時，共 5 節，合共 17.5 小時。 2. 課堂於本校教室進行。	1. 根據問卷調查結果，同學都認為本課程對她們甚有幫助。同學認為導師教學經驗豐富，教學筆記精簡，教學時能旁徵博引，詳略得宜。 2. 本科建議每年均舉辦此課程，以提升應屆考生的成績。

Title	Objectives	Deliverables	Target	Selection Mechanism	Duration and Venue	Evaluation
Joint-Schools HKDSE Music Course	The course will include all the content in the DSE music curriculum and SBA individual music composition training.	Learning materials for the course	2 Music DSE students (S.6 & S.4)	Teacher's nomination and students' self-nomination	<ol style="list-style-type: none"> 1. Every Saturday morning for 4 hours from September to March. (S.6) 2. Every Saturday morning for 4 hours from September to July. (S.4) 3. Venue: Wah Yan College or Kowloon & Heep Yunn School 	<ol style="list-style-type: none"> 1. The S.6 student received 5* in her Music DSE and got into Music Department, Chinese University of Hong Kong for the undergraduate study. 2. The tutor said that the S.4 student got good progress and paid good effort in her music study. Predicted grade will be released in the year 2021-2022.
Physics Enhancement Course	To provide a physics enrichment course for able students of S6 to help them perform better in HKDSE Physics.	Learning materials for the course	S6 students	10 students ranking from 1 to 15 in Physics according to their S6 Mid-Year examination results were selected.	<ol style="list-style-type: none"> 1. Date: 24/12/20, 28/12/20, 29/12/20, 2/1/21 2. Time: 08:30 – 12:30 3. Venue: ZOOM 	<ol style="list-style-type: none"> 1. The course was delivered by our school alumna Chan Yan Yan who got level 5** in HKDSE Physics and she is now studying in HKUST. 2. All students gave positive comments about the course. Students learnt the techniques in answering different questions logically. The tutor could provide clear steps in solving Physics MC questions. Discussion of Advanced Level Physics past paper questions could enhance the knowledge of them.

Title	Objectives	Deliverables	Target	Selection Mechanism	Duration and Venue	Evaluation
Hong Kong Physics Olympiad Training Course	To provide a training course for S.4 students to prepare for the Hong Kong Physics Olympiad 2021 Competition. To provide an opportunity for S.4 more able students to learn Physics in advance.	1. Learning materials for the course 2. 2 students joined the competition	S4 more able Physics students	Applicants of the Hong Kong Physics Olympiad 2021 Competition and good performance in S4 Physics in the first term.	1. A course of 15 lessons with total 45 hours was held for 13 S.4 participants. 2. Schedule: 5/7/21, 6/7/21, 13/7/21 (2:00 – 5:00 p.m.) Venue: Rm 301 10/7/21, 17/7/21 (9:00 a.m. - 12:00 p.m.) Venue: Rm 301 27/7/21, 30/7/21, 31/7/21, 6/8/21, 14/8/21, 17/8/21, 19/8/21, 20/8/21, 23/8/21, 24/8/21 (9:00 a.m. - 12:00 p.m.) Venue: Rm 501	1. The course was delivered by our school alumna Chan Yan Yan who got level 5** in HKDSE Physics and she is now studying in HKUST. 2. All students gave positive comments about the course. They learnt more skills in solving physics questions and learnt more physics topics in advance. Some students love to learn the physics topics that are not in physics curriculum. 3. This course is recommended to students joining Hong Kong Physics Olympiad next year.