



**TRUE LIGHT GIRLS' COLLEGE**

**Review Report of Current Situation  
& Work Plan on Measures for  
Safeguarding National Security and  
National Security Education**

**2020 \* 2022**

# Review Report of Current Situation on Measures for Safeguarding National Security and National Security Education

## 2020-2021 School Year

School Name: True Light Girls' College

Area	Measure (s)	Current Situation	Remarks
<b>1. School Administration</b>	- Form a working group to take charge of the overall planning and coordination of work related to safeguarding national security and national security education	- Set up National Security Education Working Group in school with members including an Vice Principal as the Chairman and the Civic Education Committee Head as Coordinator, and also representatives from different committees and subject panels	- Fully implemented
	- Ensure that school activities and the display of words or objects within the campus do not involve endangering national security	- Review the mechanisms and procedures for hiring out of school premises - Regular patrol around the school campus - Review the library collections	- Partially implemented - Fully implemented - Fully implemented
	- Ensure activities in the school campus do not involve political propaganda or disturbances caused to teachers and students	- For crisis management, review current procedures and contingency plan - For activities held by schools, review current mechanisms and procedures to ensure that activities organised in the name of the school (including student activities, extra-curricular activities, talks by external guest speakers, activities organised by alumni or parent-teacher associations for students and activities engaging outside instructors, etc.) do not involve any acts and activities that endanger national security	- Full implemented - Partially implemented
1.1 Civic Education Committee	- Raise national identity	- Hold Flag-flying Ceremony in late September	- Fully implemented
	- Strengthen students' understanding on the Basic Law	- Encourage students to participate in on-line competition on the Basic law and the National Security Law	- Fully implemented
	- Introduce the importance of national security and national constitution	- Organise an exhibition on National Constitution Day - Show videos to introduce the importance of national security - Encourage students to participate in on-line competitions on National Security education	- Partially implemented - Fully implemented - Fully implemented

Area	Measure (s)	Current Situation	Remark
1.2 Information Technology Committee	<ul style="list-style-type: none"> <li>- Promote national security by enhancing the cyber security within the school through               <ul style="list-style-type: none"> <li>● performing regular system updates and installing patches of OS and applications,</li> <li>● keeping the anti-virus definition up to date,</li> <li>● ensuring the systems are configured and managed securely and disabling unnecessary services</li> <li>● installing the firewall, the intrusion detection system (IDS) and the intrusion prevention system (IPS) to enhance network security</li> <li>● performing regular network check-ups</li> <li>● attending talks, seminars or workshops on cyber security</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Install system updates and related patches when received within one week's time</li> <li>- Purchased the license of anti-virus software (3 years) in June 2020 and check the related anti-virus definition weekly to ensure it is up to date</li> <li>- Enable necessary network services such as web services, email access services and e-class services</li> <li>- Review and update the security policy in firewall monthly</li> <li>- Check the data log monthly to look for any possible intrusion</li> <li>- Performed a full network check-up in January 2021 by Hong Kong Productivity Council through joining the network security scanning scheme for schools</li> <li>- Attended a talk on “Cyber Threats and Security in Schools” organised by HKACE on 17 December 2020</li> </ul>	- Partially implemented
	<ul style="list-style-type: none"> <li>- Provide computer systems, IT equipment, fast broadband and wifi connection for all the subject panels and committees to organise various activities and programmes to promote and implement National Security education</li> </ul>	<ul style="list-style-type: none"> <li>- Make sufficient computer systems, tablets and IT equipment, fast broadband and wifi connection available in the school campus to ensure the smooth and efficient running of various school activities</li> </ul>	- Full implemented
2. Staff management	<ul style="list-style-type: none"> <li>- Convey the school's requirements and expectations in respect of the responsibilities and conduct of all school staff, including the obligation to abide by the law and observe the code of conduct acceptable by the society</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly convey to all staff the school's requirements and expectations in respect of their job performance and conduct through staff meetings</li> <li>- Timely and duly follow up on matters relating to the job performance and conduct of school staff in accordance with the school-based staff management and appraisal system</li> <li>- Remind teachers of the need to uphold professional ethics at all times and the profound impact of their words and deeds on students</li> <li>- Timely review and monitor the performance and conduct of non-teaching staff including specialist staff such as school social workers, educational psychologists, speech therapists, coaches and activity instructors with the service providers</li> </ul>	<ul style="list-style-type: none"> <li>- Fully implemented</li> <li>- Fully implemented</li> <li>- Fully implemented</li> <li>- Partially implemented</li> </ul>
3. Staff training	<ul style="list-style-type: none"> <li>- Encourage teaching staff to take part in professional development activities related to the Basic Law</li> </ul>	<ul style="list-style-type: none"> <li>- Upload the relevant information about the courses and seminars of the Basic Law to the eClass platform.</li> </ul>	- Partially implemented

Area	Measure (s)	Current Situation	Remark
<b>4. Learning and teaching</b>	- Review and enrich the curriculum contents of relevant key learning areas, subjects, Moral, Civic and National Education, Constitution and Basic Law education, etc. to enhance students' awareness of national security according to their cognitive abilities so that students will grow into good nationals who have a sense of national identity, respect the rule of law and abide by the law	- Remind teachers to adopt appropriate sources (such as from authoritative institutions / official and verified sources) when selecting materials and guiding students in their studies - Select and develop the learning and teaching resources in line with the aims, goals and contents prescribed by the Curriculum Development Council for different key stages and appropriate to students' abilities and learning needs in terms of content and quality - Encourage students to conduct discussions in an objective, rational and respectful manner - Create a peaceful and orderly school environment and atmosphere, and nurture students as rational and law-abiding citizens - Design and organise all activities by various committees and subject panels in line with the aim	- Fully implemented  - Fully implemented  - Fully implemented - Fully implemented - Partially implemented
4.1 Life & Society	- Spend 15 hours on teaching the Basic Law in junior form Life & Society lessons	- Teach the Basic Law in the following modules <ul style="list-style-type: none"> <li>● S2 M21 Right and Responsibilities of Citizens; M22 HK Government and I</li> <li>● S3 M12 Public Finance of HK; M18 HK as an International Financial Centre; M25 Chinese Political System</li> </ul>	- Partially implemented
	- Organise activities to strengthen students' understanding of the Basic Law	- Organise online quizzes on the Basic Law - Organise exhibitions on the Basic Law	- Partially implemented
4.2 Science	- Teach ecological environment-related issues to understand the importance of maintaining the sustainable development of the natural environment so as to strengthen students' attention to local, national and global ecological issues, and to recognise the necessity of maintaining ecological safety	- Teach the relevant issues in S1 and S2 syllabus	- Fully implemented
4.3 Home Economics	- Gain exploration, appreciation and practical production experience in <ul style="list-style-type: none"> <li>● Chinese style dishes</li> <li>● Chinese traditional fashion articles, cultures and inheritance</li> </ul>	- Implement the formal curriculum in S1 and S2 - Organise relevant Home Economics Club activities	- Fully implemented
4.4 Computer Literacy	- Include the chapter "Data Privacy and Security" in the topic "IT & Society" in S3 Computer Literacy curriculum to enhance students' understanding and awareness of the Internet threats and security and to cultivate students to become responsible Internet users and citizens - Cover contents such as overexposure of information, data security and public key infrastructure	- Understand the issues related to the use and advancement of technology, including legal, ethical, environmental and health issues, as well as the issues related to a change in life style	- Fully implemented
		- Be aware of intellectual property rights, data privacy issues, etc. and observe the rules and regulations in handling all information	- Fully implemented

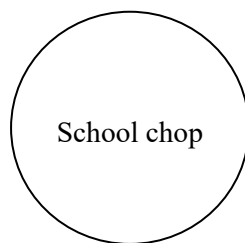
Area	Measure (s)	Current Situation	Remark
4.5 Liberal Studies	- Implement the curriculum with teaching hours on topics related to the Basic Law	- Teach the related topics as follows <ul style="list-style-type: none"> <li>● M2: Hong Kong Today <ul style="list-style-type: none"> <li>✓ Rights and responsibility</li> <li>✓ Rule of law</li> <li>✓ legal-political system, and socio-economic conditions in Hong Kong</li> <li>✓ Identity</li> </ul> </li> <li>● M3: Modern China and M4 Globalization <ul style="list-style-type: none"> <li>✓ National Security and National Power</li> </ul> </li> <li>● Global events</li> </ul>	- Fully implemented
	- Organise various school activities including talks, board display and exchange tour	- Organise school talks - Organise exchange tours	- Partially implemented
	- Teach the module of Hong Kong Today – “One Country, Two Systems” (45–50 hours)	- Convey the meanings and implementation of “One Country, Two Systems” including <ul style="list-style-type: none"> <li>● the significance of safeguarding national security (i.e. a holistic approach to national security); the National Security Law and the long-term development of Hong Kong; and striking the balance between the rule of law and human rights</li> <li>● political structure of the HKSAR</li> <li>● significance of rule of law: law-abidingness; judicial independence; equality before the law; fair and open trial</li> <li>● fundamental rights and duties of Hong Kong residents as stipulated in the Basic Law</li> </ul> - Teach the situations of the mainland China and the sense of national identity, such as interpreting the national symbols (national flag, national emblem, national anthem) and stipulations as stated in Annex III to the Basic Law	- Under planning
	- Teach the module of Modern China – Country since Reform and Opening-up (45–50 hours)	- Teach the latest development in the mainland China and the integration of Hong Kong into the overall national development including <ul style="list-style-type: none"> <li>● the focuses and policies of the recent Five-Year Plans of the mainland China, and their connection with the latest development of Hong Kong</li> <li>● the development plans and policies related to Hong Kong (the development of the Greater Bay Area, The Mainland and Hong Kong Closer Economic Partnership Arrangement (CEPA)) and its relationship with the development of Hong Kong</li> </ul> - Teach the role of China in international affairs, including <ul style="list-style-type: none"> <li>● the notion of multifaceted diplomacy since the 21<sup>st</sup> century</li> <li>● actions and initiatives: providing assistance to other countries; setting up international organisations and organising international forums; the Belt and Road Initiative</li> </ul> - Teach the impact of China’s participation in international affairs on the country’s overall development	- Under planning

Area	Measure (s)	Current Situation	Remark
4.6 BAFS	- Introduce the role of Hong Kong in China's One Belt, One Road initiative	- Encourage students to search for useful information on the webpage of 'HKSARG's Work on the Belt and Road', so that students can have a better understanding on the background and content of the plan - Encourage students to recognise the importance of maintaining the security of economies in both Hong Kong and China	- Under planning
4.7 Biology	- Introduce the latest biological development in China in agricultural, biotechnology and environmental protection	- Encourage detailed discussions on agricultural, biotechnology and environmental protection	- Under planning
4.8 Chemistry	- Introduce the National Security Law	- Attend seminars from EDB for teachers to attend	- Under planning
	- Build a linkage between the chemical knowledge and national security	- Encourage students to protect the limited natural resources for sustainable development	- Partially implemented
	- Develop a sense of belonging towards the country and responsibility to safeguard national security	- Display news including the success and achievement in space exploration, technology and innovation and famous Chinese scientists such as Tu Youyou on board	- Fully implemented
4.9 Economics	- Organise online learning activities	- Organise activities to enhance the understanding about the relationship between China and Hong Kong, such as showing the videos about current the economic development in China, the role of HK in China's process of modernisation and the significance of China's economic development on Hong Kong's economy	- Under planning
4.10 ICT	- Teach the chapters of "Threats and Security on the Internet" in S5 ICT curriculum to arouse students' awareness of the influence of cyber security on personal, social development and national security, to enhance students' information literacy and to encourage students to become responsible Internet users and citizens - Cover the topics such as possible security threats, data security, information encryption technologies and access control	- Teach the chapters of "Threats and Security on the Internet" in the second term of the current school year - Organise a class activity on the legal consequences of computer crime and give two assignments to students - Encourage students to participate in the following two public competitions <ul style="list-style-type: none"> <li>• Cyber Security Competition 2020-21 by Hong Kong Police Force</li> <li>• Hong Kong Cyber Security New Generation Capture the Flag Challenge 2020 by Hong Kong Computer Emergency Response Team Coordination Centre (HKCERT)</li> </ul>	- Fully implemented

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4.11 Physics	- Introduce Chinese scientists	- Introduce the work of Sir Charles Kuen Kao in the topic of Refraction in the S3 Syllabus - Discuss the use and influence of optical fibres	- Fully implemented
	- Introduce nuclear safety and security	- Investigate and discuss the Chernobyl and Fukushima accidents in the topic of Radioactivity in the S5 Syllabus - Cover the cause of the accidents and the harmful effects	- Fully implemented
	- Introduce renewable and non-renewable energy	- Investigate and discuss the different types of renewable and non-renewable energy source in E3 Energy and Use of Energy in the S6 Syllabus - Introduce and discuss the adverse effects of the extraction, conversion, distribution and consumption of energy - Introduce the sustainable consumption of energy	- Fully implemented
4.12 Chinese History	- 教授《基本法》相關歷史不少於 24 小時 - 初中《基本法》工作紙 - 《基本法》問答工作紙 - 網上評估	- 學生能從香港發展的歷史角度，明白香港在國家不同歷史時期的概況，並與國家的互動情形，從而認識香港與國家的緊密關係，同時確立對國民身分的認同。	- 已落實 (將持續進行)
		- 初中至高中課程涵蓋《基本法》相關的歷史背景及基本理念。初中課程更備有基本法教材，讓學生明白「一國兩制」的歷史背景、香港居民的權利和義務、回歸後的香港政經制度等。	- 已落實 (將持續進行)
		- 本科通過對不同歷史事件、歷史人物、民族關係、文化交流等課題的研習，培養學生認同國家、民族、尊重和欣賞不同民族及文化，以及對社會的責任感，從而發展學生積極的人生態度和正面的價值觀。	- 已落實 (將持續進行)
		- 透過《基本法》巡迴展覽，借用東九龍青年社的展板及易拉架，推廣學生對《基本法》的認識。	- 已落實
		- 部分學生參與由香港教育城舉辦的《基本法》網上問答比賽。	- 已落實
4.13 Chinese Language	- 透過中國語文科、中國文學科不同學習材料，認識、感受中國古今名篇，學習中華文化，提升文化素養；並培養學生品德情意，加強對國家、民族的責任感。 - 透過語言文字的學習，加強對國家語言文化的認識和認同。	- 中國語文科學習範疇： ● 中一《燕詩》(認識「孝」)、 ● 中二《愛蓮說》(培養高潔品格)、 ● 中三《論語》(學習儒家思想)、高中篇章如《岳陽樓記》、《出師表》、《廉頗藺相如列傳》(培養愛國思想及情懷)、《魚我所欲也》(培養高潔品格)等；	- 已落實 (將持續進行)
		- 中國文學科學習範疇： ● 中四《涉江》(培養高潔品格及愛國情懷)、 ● 中五《南鄉子》(培養愛國思想)、 ● 中六《藥》(培養愛國思想)	- 已落實 (將持續進行)
		- 語言文字學習範疇： ● 中一至中三普通話教科書	- 已落實 (將持續進行)

Area	Measure (s)	Current Situation	Remark
4.13 Chinese Language	- 透過舉辦或參加不同課外活動，加深學生對中華文化的認識，以及對自己國家文化的認同，並藉此建立文化自信。	- 中文學會多年以來，每年均會舉辦不同活動，如： <ul style="list-style-type: none"> <li>● ①舉辦「中華文化周」(一連三至五天)</li> <li>● ②參觀中華文化相關博物館</li> <li>● ③參加校外中文閱讀報告比賽及舉辦校內中文閱讀報告比賽</li> <li>● ④舉辦中文徵文比賽</li> <li>● ⑤製作中文學會壁佈</li> <li>● ⑥參加校際中文朗誦節比賽</li> </ul>	- 部份落實
4.14 Geography	- Introduce students some articles of the Basic Law	- Integrate some articles of the Basic Law in the curriculum of both the junior and senior forms - Discuss the importance of these articles to our economic development and society	- Partially implemented
	- Introduce the geographical characteristics of different countries and interrelationships between man and environment	- Study the geographical characteristics of China e.g. rivers, deserts, resources, relief, etc. - Study the different pollution problems, impacts caused by global warming	- Fully implemented
	- Discuss the importance of sustainable development and ecological balance	- Elaborate the impacts caused by deforestation, human activities - Discuss the importance of international cooperation	- Fully implemented
4.15 History	- Teach the Basic Law in the junior forms	- Introduce the Basic Law and national education, including <ul style="list-style-type: none"> <li>● S1 – Topic 4 History, culture and heritage of early HK</li> <li>● S2 – Topic 8 Growth and development of HK up to the late 19th century</li> <li>● S3 – Topic 12 Growth and transformation of HK in the 20th century</li> </ul>	- Partially implemented
<b>5. Student guidance, discipline and support</b>	- Provide guidance, counselling and protection for students and foster their self-discipline	- Adopt the whole school approach to guidance and discipline through multi-disciplinary collaboration	- Fully implemented
	- Review the guidance and discipline mechanisms	- Annually review the guidance and discipline mechanism - The mechanism in response to the implementation of the National Security Law is to be set up	- Partially implemented
<b>6. Home-school cooperation</b>	- Develop healthy relationships between parents and teachers	- Provide a channel for both parents and the school to exchange opinions concerning school policies - Organise regular meetings throughout the year to enhance home-school cooperation - Organise a Parents' Talk to familiarise parents with the needs of their daughters and develop their communication skills	- Fully implemented
	- Maintain regular interaction between the school and parents	- Annually hold Parents' Day to strengthen parent-school connections - Discuss key issues concerning students' academic performance, classroom behavior, social and family life when collecting Report Cards - Invite parents to join various activities in school to strengthen home-school cooperation	- Fully implemented





Signature of supervisor:

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Name of supervisor: Rev. Wu Ping Kit

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Date: 23/6/2021

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## Work Plan on Measures for Safeguarding National Security and National Security Education

**2021-2022 School Year**

School Name: True Light Girls' College

Committee/ Subject	Measure(s)	Assessment Method	Implementation Timetable	Person- in-charge	Resources Required
<b>1. School Administration</b>	<ul style="list-style-type: none"> <li>- Coordinate the implementation of related measures among subject panels and functional teams by holding meetings with relevant parties</li> <li>- Promote communication and collaboration among different stakeholders to strengthen students' virtue cultivation and the related work on guidance and discipline</li> <li>- Formulate strategies and contingency measures to prevent political activities from permeating the school</li> </ul>	- Collect and review questionnaires	Throughout the year	Head of National Security Education Working Group	
	- Refine the mechanism and procedures for management of school premises (including the hiring out of school facilities and regular review of the library collection) to ensure the school activities will not involve acts or activities that endanger national security	- Conduct observation and event evaluation	Throughout the year	School Executive Officer	
1.1 Civic Education Committee	<ul style="list-style-type: none"> <li>- Raise national identity among students</li> <li>- Strengthen students' understanding on Basic Law</li> <li>- Introduce the importance of national security and the national constitution</li> </ul>	- Collect and review students' responses, examine the number of participants	Throughout the year	Head of Civic Education Committee	Financial support and venue

Committee/ Subject	Measure(s)	Assessment Method	Implementation Timetable	Person- in-charge	Resources Required
1.2 Information Technology Committee	<ul style="list-style-type: none"> <li>- Beef up national security by enhancing the cyber security within the school <ul style="list-style-type: none"> <li>• perform regular system updates and install patches of OS and applications,</li> <li>• keep the anti-virus definition up to date,</li> <li>• ensure the systems are configured and managed securely and disable unnecessary services</li> <li>• install the firewall, the intrusion detection system (IDS) and the intrusion prevention system (IPS) to enhance network security</li> <li>• perform regular network check-ups</li> <li>• attend talks, seminars or workshops on cyber security</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Install system updates and related patches when received within one week's time</li> <li>- Check anti-virus definition weekly to ensure it is up to date</li> <li>- Review the system configuration and enabled network services monthly</li> <li>- Update the security policy in firewall monthly</li> <li>- Check data log monthly to look for possible intrusion</li> <li>- Perform a full network check-up in each school year</li> <li>- Attend at least one related talks, seminars or workshops</li> </ul>	Throughout the year	Head of Information Technology Committee	
	<ul style="list-style-type: none"> <li>- Provide computer systems, IT equipment, fast broadband and wifi connection for all the subject panels and committees to organise various activities and programmes to promote and implement national security education</li> </ul>	<ul style="list-style-type: none"> <li>- Regularly check the related records to make sure there are sufficient computer systems and IT equipment when running various school activities</li> </ul>	Throughout the year	Head of Information Technology Committee	
<b>2. Staff management</b>	<ul style="list-style-type: none"> <li>- Convey clearly to school personnel of all levels the school's requirements and expectations in respect of their responsibilities and conduct, including the obligation to abide by the law and observe the code of conduct acceptable by the society, and timely and duly</li> </ul>	<ul style="list-style-type: none"> <li>- Follow up on matters relating to the job performance and conduct of school staff through the school-based staff management, appraisal system and staff meeting(s)</li> </ul>	Throughout the year	Head of National Security Education Working Group	
	<ul style="list-style-type: none"> <li>- Review the quotation documents and service contracts for employment of non-teaching staff (including specialist staff such as school social workers, educational psychologists, speech therapists, coaches and instructors of interest classes, etc.) through procurement of services to specify that their job performance and conduct should comply with the requirements of the school, and to require the service provider to follow up in case of misconduct of the staff concerned</li> </ul>	<ul style="list-style-type: none"> <li>- Review the quotation documents and service contracts</li> </ul>	Throughout the year	School Executive Officer	

Committee/ Subject	Measure(s)	Assessment Method	Implementation Timetable	Person- in-charge	Resources Required
<b>3. Staff training</b>	- Encourage teaching and non-teaching staff to take part in professional development activities related to national security to enable school personnel at all levels to understand the content of the National Security Law	- Disseminate the information on the related training programmes, talks, seminars and activities	Throughout the year	Head of Staff Development Committee	
	- Arrange a talk related to National Security Law on a staff development day.	- Conduct a talk related to the National Security Law	June 2022	Head of National Security Education Working Group	
<b>4. Learning and teaching</b>	- Raise students' awareness of national security according to their cognitive abilities so that students will grow into good nationals who have a sense of national identity, respect the rule of law and abide by the law	- Revise and enrich the contents of relevant key learning areas/ subjects, Moral, Civic and National Education, Constitution and Basic Law Education, etc.	Throughout the year	Head of National Security Education Working Group and Head of Academic Committee	
	- Help students to understand Hong Kong's status as a part of the nation and their identity as Chinese, and introduce to them the basic facts about the country and the Chinese culture, so as to foster a sense of national identity among children; and teach them to abide by the law, take good care of public property, respect and care for others and act as good citizens	- Review the plan and design of the curriculum	Throughout the year	Head of National Security Education Working Group and Head of Academic Committee	
	- Ensure that the content and quality of classroom teaching are in line with the aims, goals and coverage prescribed by the Curriculum Development Council for different key learning stages and suit students' abilities and learning needs	- Establish the monitoring mechanisms for regularly review of the content and quality of classroom teaching and teaching resources	Throughout the year	Head of National Security Education Working Group and Head of Academic Committee	

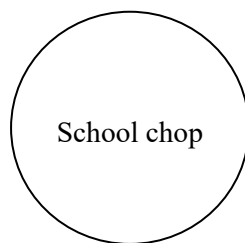
Committee/ Subject	Measure(s)	Assessment Method	Implementation Timetable	Person- in-charge	Resources Required
<b>4. Learning and teaching</b>	- Strengthen the monitoring mechanisms for regularly review of the content and quality of classroom teaching and teaching resources, so as to ensure that they are in line with the aims, goals and coverage prescribed by the Curriculum Development Council for different key learning stages and suit students' abilities and learning needs	- Conduct lesson observations and check relevant documents	Throughout the year	Head of Academic Committee	
	- Archive the school-based learning and teaching materials related to Constitution, Basic Law and national security education and impose a requirement for retention of three years	- Check relevant records	Throughout the year	All Subject Panel Heads and Committee Heads	
4.1 Life & Society	- Review and amend the existing learning materials and teaching plans to ensure that they comply with the National Security Law - Strengthen students' understanding of the importance of national security and the Basic Law to Hong Kong's stability and prosperity	- Use no less than 15 hours to teach the topic - Give at least four related assignments to students	- July – September 2021 Review materials - September – October 2021 Refined materials - October 2021 Set assignments	Life & Society Panel Head	
	- Organise activities to promote the National Security Law and foster students' sense of belonging to the mainland China, such as <ul style="list-style-type: none"> <li>Visits – HK Museum of History</li> <li>Talks on Basic Law / National Security Law</li> </ul> - Organise various game booths	- Organise at least two activities in each term - Encourage no less than 300 students to join the activities	Throughout the year	Life & Society Panel Head	
4.2 Science	- Conduct project studies by collecting information on ecology and species conservation methods in Hong Kong and the mainland China	- Review students' works on relevant topics	Throughout the year	Science Panel Head	
4.3 Home Economics	- Encourage students to gain exploration, appreciation and practical production experience, including <ul style="list-style-type: none"> <li>Chinese style dishes, e.g. Chinese festive cooking, Chinese traditional dishes, Chinese garnishes, etc.</li> <li>Chinese traditional fashion articles, cultures and inheritance, e.g. Chinese traditional embroidery skills, knotting and knitting, Chinese fashion and design elements</li> </ul>	- Give and examine assignments, group-based projects, practical test, and practical performance.	Throughout the year	Home Economics Panel Head	Teaching aids, past students' coursework, online resources

Committee/ Subject	Measure(s)	Assessment Method	Implementation Timetable	Person- in-charge	Resources Required
4.4 Computer Literacy	<ul style="list-style-type: none"> <li>- Include the chapter “Data Privacy and Security” in the topic “IT &amp; Society” in S3 Computer Literacy curriculum to enhance students’ understanding and awareness of the Internet threats and security and to cultivate students to become responsible Internet users and citizens</li> <li>- Cover the contents such as overexposure of information, data security and public key infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>- Use at least two periods to teach the chapter.</li> <li>- Assign at least one related class activity or case study and at least one assignment to students</li> </ul>	First Term	Computer Literacy Panel Head	
4.5 Citizenship and Social Development	<ul style="list-style-type: none"> <li>- Teach the topics related to the Basic Law</li> </ul>	<ul style="list-style-type: none"> <li>- S4 Curriculum - no less than 45 hours about “One Country, Two Systems”</li> <li>- Give relevant assignments</li> </ul>	Throughout the year	Citizenship and Social Development Panel Head	
	<ul style="list-style-type: none"> <li>- Organise various talks on the Basic Law and the National Security Law</li> <li>- Design the board display based on the Basic Law</li> </ul>	<ul style="list-style-type: none"> <li>- Organise at least one talk for S4 students</li> <li>- Design the board display based on the Basic Law</li> </ul>	Throughout the year	Citizenship and Social Development Panel Head	
4.6 BAFS	<ul style="list-style-type: none"> <li>- Organise various activities to promote national education and help students to understand the importance of national sovereignty towards the economic stability of Hong Kong:</li> <li>- Organise online quizzes and design the board display based on the Basic Law</li> </ul>	<ul style="list-style-type: none"> <li>- Organise two activities in the 2021-2022 school year</li> </ul>	Throughout the year	BAFS Panel Head	
4.7 Biology	<ul style="list-style-type: none"> <li>- Discuss the development of agricultural, biotechnology and environmental protection about China</li> </ul>	<ul style="list-style-type: none"> <li>- Organise various activities related to the development of agricultural, biotechnology and environmental protection about China</li> <li>- Review the activities</li> </ul>	Throughout the year	Biology Panel Head	
4.8 Chemistry	<ul style="list-style-type: none"> <li>- Understand the National Security Law</li> </ul>	<ul style="list-style-type: none"> <li>- Annually attend at least one seminar related to the National Security Law</li> </ul>	Throughout the year	Chemistry Panel Head	
	<ul style="list-style-type: none"> <li>- Build the linkage between the chemical knowledge and national security</li> </ul>	<ul style="list-style-type: none"> <li>- Prepare the list of topics related to national security</li> </ul>	Throughout the year	Chemistry Panel Head	
4.9 Economics	<ul style="list-style-type: none"> <li>- Design the board display to introduce the major economic policies of the mainland which have a significant impact on Hong Kong’s economy, such as “One Belt, One Road” initiative, Greater Bay Area, CEPA, etc</li> </ul>	<ul style="list-style-type: none"> <li>- Regularly review the board display</li> </ul>	First Term	Economics Panel Head	
	<ul style="list-style-type: none"> <li>- Organise online quizzes on the economy of the mainland China e.g. GDP, economic systems etc and HK’s economic ties with the mainland, such as trade, tourism etc</li> </ul>	<ul style="list-style-type: none"> <li>- Collect and review questionnaires</li> </ul>	Post exam period	Economics Panel Head	

Committee/ Subject	Measure(s)	Assessment Method	Implementation Timetable	Person- in-charge	Resources Required
4.10 ICT	<ul style="list-style-type: none"> <li>- Teach the chapters of “Threats and Security on the Internet” in S5 ICT curriculum to arouse students’ awareness of the influence of cyber security on personal, social development and national security, to enhance students’ information literacy and to encourage students to become responsible Internet users and citizens</li> <li>- Cover the topics such as possible security threats, data security, information encryption technologies and access control</li> </ul>	<ul style="list-style-type: none"> <li>- Use at least six periods to teach the chapters</li> <li>- Provide and examine at least one related class activity or case study and at least one assignment to students</li> <li>- Participate in at least one public competition, seminar or talk on Internet security</li> </ul>	Second Term	ICT Panel Head	
4.11 Physics	<ul style="list-style-type: none"> <li>- Encourage all S4 and S5 Physics students to join Consumer Culture Study Award “Sustainable Consumption Creative Design category”</li> </ul>	<ul style="list-style-type: none"> <li>- Review teacher and peer assessments</li> </ul>	Throughout the year	Physics Panel Head	
4.12 Chinese History	<ul style="list-style-type: none"> <li>- 壁報展示</li> <li>- 參觀香港歷史博物館</li> </ul>	<ul style="list-style-type: none"> <li>- 《基本法》工作紙</li> <li>- 問卷</li> </ul>	全年度 下學期	中史科主任	
4.13 Chinese Language	<ul style="list-style-type: none"> <li>- 透過中國語文科、中國文學科不同學習材料，認識、感受中國古今名篇，學習中華文化，提升文化素養；並培養學生品德情意，加強對國家、民族的責任感。</li> <li>- 透過語言文字的學習，加強對國家語言文化的認識和認同。所有學生均藉朗讀課文，口誦心惟，感受語言的韻律，增進對國家語言文字的認識；同時培養民族感情。</li> </ul>	<ul style="list-style-type: none"> <li>- 各科及各級均需教授至少一篇與中華文化承傳相關的作品，並透過設計不同工作紙題目等，加強學生對中華文化的認同，以及對愛國者言行的欣賞。</li> <li>- 普通話科每篇課文均需朗讀；中國語文科及中國文學科則擬背默指定篇章(與中華文化相關者)。</li> </ul>	全年度	中文科主任	
	<ul style="list-style-type: none"> <li>- 透過舉辦或參加不同課外活動，加深同學對中華文化的認識，以及對自己國家文化的認同，並藉此建立文化自信。</li> <li>- 舉辦「中華文化周」(一連三至五天)、參觀中華文化相關博物館、參加校外中文閱讀報告比賽/ 及舉辦校內中文科課外閱讀報告獎、舉辦中文徵文比賽、製作中文學會壁佈、參加校際中文朗誦節比賽等</li> </ul>	<ul style="list-style-type: none"> <li>- 中文學會每年均需舉辦全校性活動至少兩次，上、下學期各一次；</li> <li>- 個別小組活動，如參觀等，參加人數約 15 至 30 人，每年至少舉辦一次。</li> </ul>	全年度	中文科主任	

<b>Committee/ Subject</b>	<b>Measure(s)</b>	<b>Assessment Method</b>	<b>Implementation Timetable</b>	<b>Person- in-charge</b>	<b>Resources Required</b>
4.14 Geography	- Introduce students some articles of the Basic Law	- Review students' works on relevant topics	Throughout the year	Geography Panel Head	
	- Discuss the importance of water resources protection to ensure security of clean water supply	- Collect and review students' assignment on relevant topics	Throughout the year	Geography Panel Head	
4.15 History	- Review and refine the existing teaching materials, curriculum and lesson planning to highlight the teaching of national education, Basic Law Education and national security education, such as project learning and reading materials	- Set aside not less than 9 hours on relevant topics - S1-S3 students hand in assignment / projects on relevant topics	- Reviewing existing materials (Sept 2021) - Amending existing materials (Nov 2021)	History Panel Head	
	- Organise activities to promote national education to help students to understand the importance of national sovereignty and cultivate students' sense of belonging to the mainland China - Organise various visits to Hong Kong Museum of History, Hong Kong Cultural Museum - Organise board display	- Organise and review two activities in the 2021-2022 school year	Throughout the year	History Panel Head	
<b>5. Student guidance, discipline and support</b>	- Formulate policies and measures to prevent students' behavioral problems in response to the development of the society and implementation of the National Security Law	- Review students' follow-up support plan	Throughout the year	Head of Guidance and Discipline Committee	
	- Convey to students the basic requirements for their day-to-day behaviour and help them to develop a sense of responsibility, commitment and law-abidingness through discussions and activities	- Collect and review students' responses	Throughout the year	Head of Guidance and Discipline Committee	
<b>6. Home-school cooperation</b>	- Enhance home-school cooperation - Hold various workshops or seminars to promote healthy development of students	- Collect and review questionnaires	Throughout the year	PTA Coordinator	





Signature of supervisor:

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Name of supervisor: Rev. Wu Ping Kit

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Date: 23/6/2021

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